

NORTH SLOPE BOROUGH SCHOOL DISTRICT  
Early Childhood Education 3 Standards  
Language and Literacy

1. Listening.
  - A. Listens with understanding to directions and conversations.
  - B. Follows directions that involve a two-step sequence of actions.
2. Speaking.
  - A. Speaks clearly enough to be understood by most listeners.
  - B. Uses language for a variety of purposes.
3. Literature and Reading.
  - A. Listens with interest to stories, rhymes and fairy tales read aloud.
  - B. Shows interest in reading-related activities.
  - C. Recites nursery rhymes as a group.
  - D. Draws pictures about a story.
  - E. Retells information from a story.
  - F. Shows awareness of Alphabet.
4. Writing.
  - A. Uses scribbles and unconventional shapes to "pretend" write.
  - B. Recognizes printed first name.
  - C. Attempts to copy own name.

NORTH SLOPE BOROUGH SCHOOL DISTRICT  
Early Childhood Education 3 Standards  
Scientific Thinking

1. Observing and investigating.
  - A. Uses senses to explore classroom materials and natural phenomena.
  - B. Uses tools for investigation.
  - C. Makes comparisons among objects that have been observed.
2. Questioning and predicting.
  - A. Expresses wonder about the natural world.

NORTH SLOPE BOROUGH SCHOOL DISTRICT  
Early Childhood Education 3 Standards  
**Mathematical Thinking**

1. Number Concepts.
  - A. Knows what a number is.
  - B. Shows curiosity and interest in counting and numbers.
2. Spatial Concepts.
  - A. Recognizes different shapes without naming the shapes.
  - B. Matches similar shapes.
  - C. Copies an A-B pattern.
3. Grouping Objects.
  - A. Uses words to describe size (big-little).
  - B. Sorts shapes by size and color.
4. Geometry and spatial relations.
  - A. Identifies basic shapes.
  - B. Shows understanding of positional words (on, under, middle).
5. Measurement.
  - A. Shows understanding of comparative words.
  - B. Participates in measuring activities.

NORTH SLOPE BOROUGH SCHOOL DISTRICT  
Early Childhood Education 3 Standards Physical Development

1. Gross motor development.
  - A. Moves with enough control to perform simple large motor tasks.
  - B. Coordinates movements to perform more complex tasks.
2. Fine motor development.
  - A. Uses strength and control to perform simple fine motor tasks.
  - B. Uses eye-hand coordination to perform tasks.
  - C. Explores the use of various drawing and art tools.
3. Personal health and safety.
  - A. Begins to independently perform self-care skills.
  - B. Follows basic health and safety rules.

NORTH SLOPE BOROUGH SCHOOL DISTRICT  
Early Childhood Education 3 Standards  
Social Studies

1. Self, family, and community.
  - A. Begins to recognize own physical characteristics and those of others.
2. Human interdependence.
  - A. Begins to understand family structures and roles.
  - B. Describes some jobs that people do.
3. Rights and responsibilities.
  - A. Begins to understand the reason for rules.
4. People and where they live.
  - A. Shows interest in own environment.

NORTH SLOPE BOROUGH SCHOOL DISTRICT  
Early Childhood Education 3 Standards  
The Arts

1. Expression and representation.
  - A. Uses a variety of art materials for tactile experiences and exploration.
  - B. Participates in group music experiences.
  - C. Participates in creative movement and dance.
2. Artistic appreciation.
  - A. Shows interests in the work of others.
  - B. Takes pride in own work.

NORTH SLOPE BOROUGH SCHOOL DISTRICT  
Early Childhood Education 3 Standards  
Personal and Social Development

1. Self concept.
  - A. Begins to show comfort with self as someone growing in skills and abilities.
  - B. Begins to show self-direction in actions.
  - C. Shows independence in taking care of personal needs.
  
2. Self control.
  - A. Follows classroom rules and routines.
  - B. Uses classroom materials appropriately and safely.
  - C. Manages transitions.
  
3. Approach to learning.
  - A. Shows eagerness and curiosity as a learner.
  - B. Selects one activity from several suggested alternatives.
  - C. Approaches tasks with flexibility and inventiveness.
  - D. Seeks help when encountering a problem.
  - E. Cleans up after self.
  
4. Interaction with others.
  - A. Interacts with one or more children.
  - B. Interacts with familiar adults.
  - C. Participates in the group life of the class.
  - D. Participates and follows simple rules in group activities.
  - E. Shows empathy and caring for others.
  
5. Conflict resolution.
  - A. Seeks adult help when needed to resolve conflicts.
  - B. Uses words to resolve conflicts.

NORTH SLOPE BOROUGH SCHOOL DISTRICT  
Early Childhood Education 4 Standards  
Language and Literacy

1. Listening.
  - A. Listens with understanding to directions and conversations.
  - B. Follows directions that involve a two-or three-step sequence of actions.
2. Speaking.
  - A. Speaks using complete sentences.
  - B. Uses language for a variety of purposes.
  - C. Tells what drawings are about.
3. Literature and reading.
  - A. Listens with interest to stories, rhymes, and fairy tales read aloud.
  - B. Shows interest in reading-related activities.
  - C. Guesses what will happen next in a story.
  - D. Retells information from a story or a picture.
  - E. Recognizes the association between spoken and written words and letters.
  - F. Recites nursery rhymes individually and as a group.
  - G. Sings the alphabet.
  - H. Knows letter-sound recognition.
4. Writing.
  - A. Uses scribbles, shapes, letters, or letter-like symbols to write words or ideas.
  - B. Copies or writes own name.

NORTH SLOPE BOROUGH SCHOOL DISTRICT  
Early Childhood Education 4 Standards  
Scientific Thinking

1. Observing and investigating.
  - A. Uses sense to explore classroom materials and natural phenomena.
  - B. Uses tools for investigation.
  - C. Makes comparisons among objects that have been observed.
  - D. Seeks answers to questions through active exploration.
2. Questioning and predicting.
  - A. Expresses wonder and asks questions about the natural world.

NORTH SLOPE BOROUGH SCHOOL DISTRICT  
Early Childhood Education 4 Standards  
Mathematical Thinking

1. Number Concepts.
  - A. Knows what a number is.
  - B. Counts 0-10 by memory.
  - C. Counts manipulatives up to 10.
2. Spatial Concepts.
  - A. Identifies and names simple shapes (circle, square, triangle)
3. Grouping Objects.
  - A. Sorts and describes objects by color, size, and shape.
  - B. Uses words for size and position (big/little and top/bottom.)
  - C. Repeats a two or three part pattern (square, triangle, circle, square, triangle, circle.)

NORTH SLOPE BOROUGH SCHOOL DISTRICT  
Early Childhood Education 4 Standards  
Social Studies

1. Self, family, and community.
  - A. Recognizes own characteristics and begins to recognize those of others.
2. Human interdependence.
  - A. Begins to understand family structures and roles.
  - B. Describes some people's jobs and what is required to perform them.
  - C. Begins to be aware of technology and how it affects their lives.
3. Rights and responsibilities.
  - A. Begins to understand the reasons for rules.
  - B. Recognizes reasons for leadership.
4. People and where they live.
  - A. Shows interest in their own environment.
  - B. Expresses beginning geographic thinking.

NORTH SLOPE BOROUGH SCHOOL DISTRICT  
Early Childhood Education 4 Standards  
The Arts

1. Expression and representation.
  - A. Uses a variety of art materials for tactile.
  - B. Participates in group music experiences.
  - C. Participates in creative movement and dance.
2. Artistic appreciation.
  - A. Shows interest in the work of others.
  - B. Takes pride in own work.

NORTH SLOPE BOROUGH SCHOOL DISTRICT  
Early Childhood Education 4 Standards  
Physical Development

1. Gross motor development.
  - A. Moves with enough balance and control to perform simple, large motor tasks.
  - B. Coordinates movements to perform more complex tasks.
2. Fine motor development.
  - A. Uses strength and control to perform simple fine motor tasks.
  - B. Uses eye-hand coordination to perform fine motor tasks.
  - C. Show beginning control of writing, drawing, and art tools.
3. Personal health and safety.
  - A. Performs some self-care tasks independently.
  - B. Follows basic health and safety rules.

NORTH SLOPE BOROUGH SCHOOL DISTRICT  
Early Childhood Education 4 Standards  
Personal and Social Development

1. Self concept.
  - A. Begins to show comfort with self as someone growing in skills and abilities.
  - B. Shows self-direction in actions.
  
2. Self control.
  - A. Follows classroom rules and routines.
  - B. Uses materials appropriately and safely.
  - C. Manages transitions.
  
3. Approach to learning.
  - A. Shows eagerness and curiosity as a learner.
  - B. Chooses new as well as a variety of familiar classroom activities.
  - C. Approaches tasks with flexibility and inventiveness.
  - D. Persists in a task and seeks help when encountering a problem.
  - E. Cleans up after self.
  
4. Interactions with others.
  - A. Interacts easily with one or more children, beginning to play or work cooperatively.
  - B. Interacts easily with familiar adults.
  - C. Participates in the group life of the class.
  - D. Participates and follows simple rules in group activities.
  - E. Shows empathy and caring for others.
  
5. Conflict resolution.
  - A. Seeks adult help when needed to resolve conflicts.
  - B. Uses words to resolve conflicts.