



Report Card to the Public 2007-2008

Barrow High School

School Statistics

School: Barrow High School

Accreditation: Accredited by NAAS through 2008

Status: **APPROVED** with COMMENT

Enrollment at October 1, 2007 Count

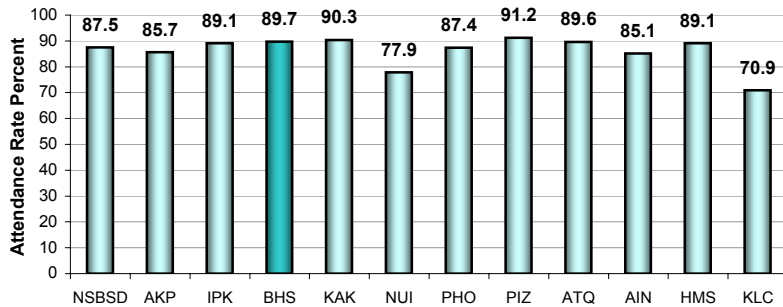
Grade	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
# Students										91	55	68	54	268

Enrollment Change from Prior Year **4.3%**
 Enrollment Change Due to Transfers **22.6%**

Attendance, Graduation, Dropout & Retention Rates

Attendance Rate	89.7%	Retention Rate	n/a
Graduation Rate	64.5%	Dropout Rate (Gr 9-12)	2.6%

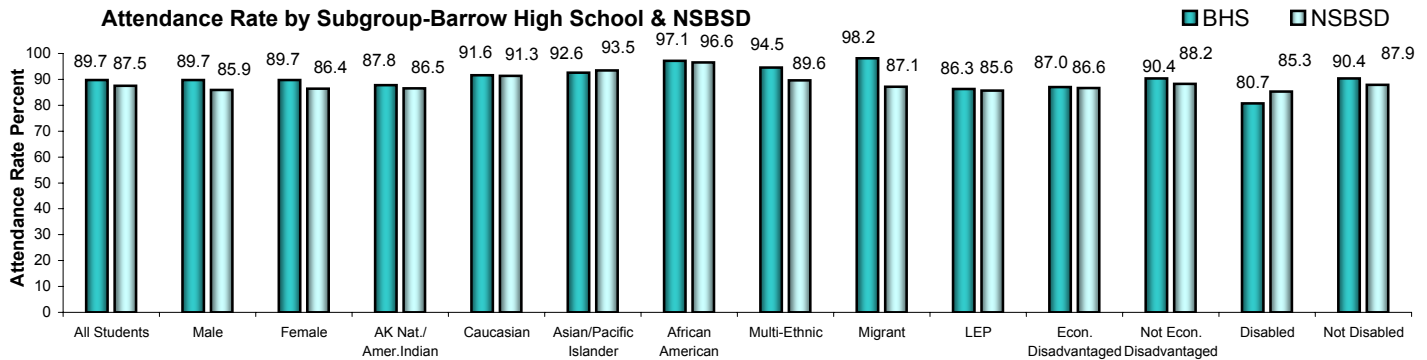
NSBSD Attendance Rates by School (K-12)



Graduation Rates - NSBSD

Barrow High	64.5%
Alak-Wainwright	50.0%
Kali-Point Lay	55.6%
Kaveolook-Kaktovik	100.0%
Kiita-Barrow	52.0%
Meade River-Atqasuk	50.0%
Nunamiut-Anaktuvuk Pass	55.6%
Tikigaq-Point Hope	61.1%
Trapper-Nuiqsut	23.5%
NSBSD District-Wide	57.8%

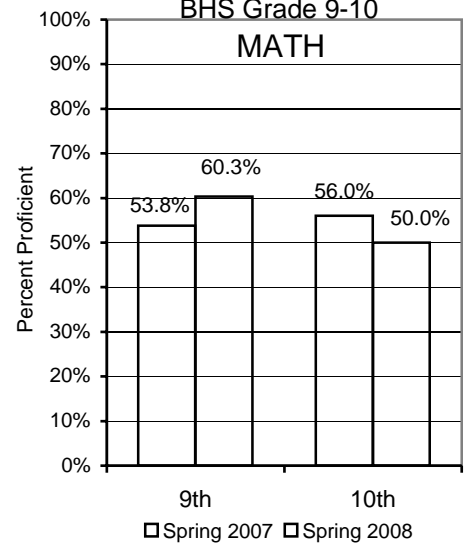
Attendance Rate by Subgroup-Barrow High School & NSBSD



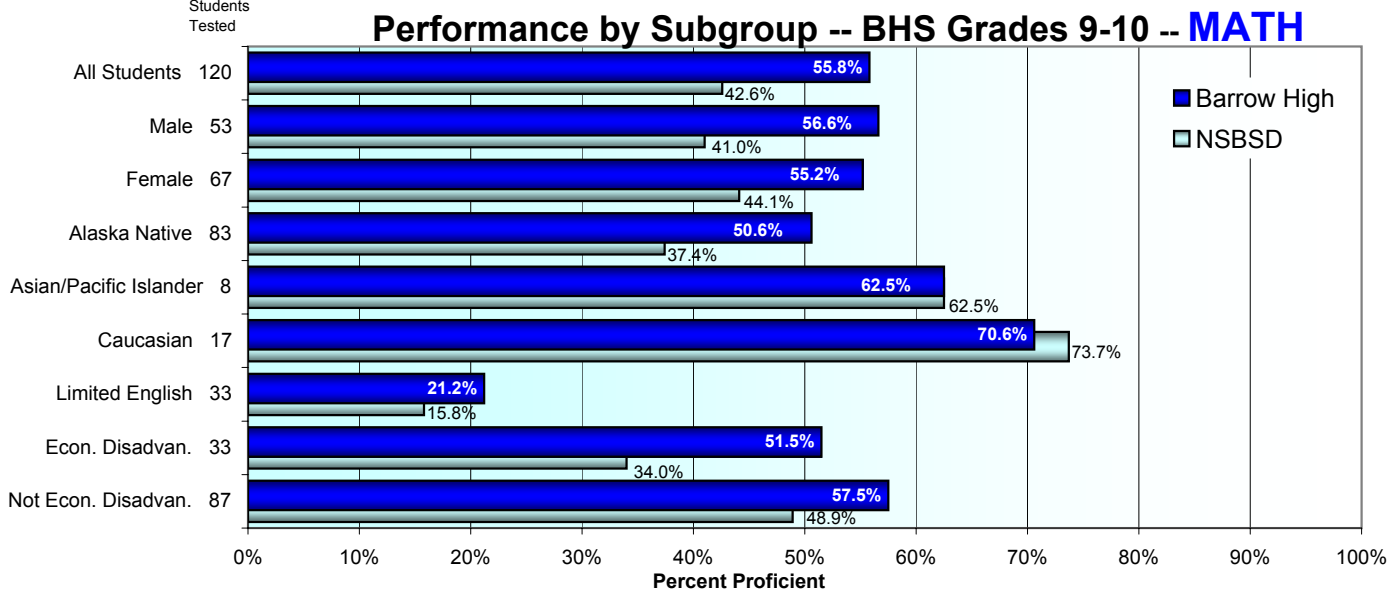
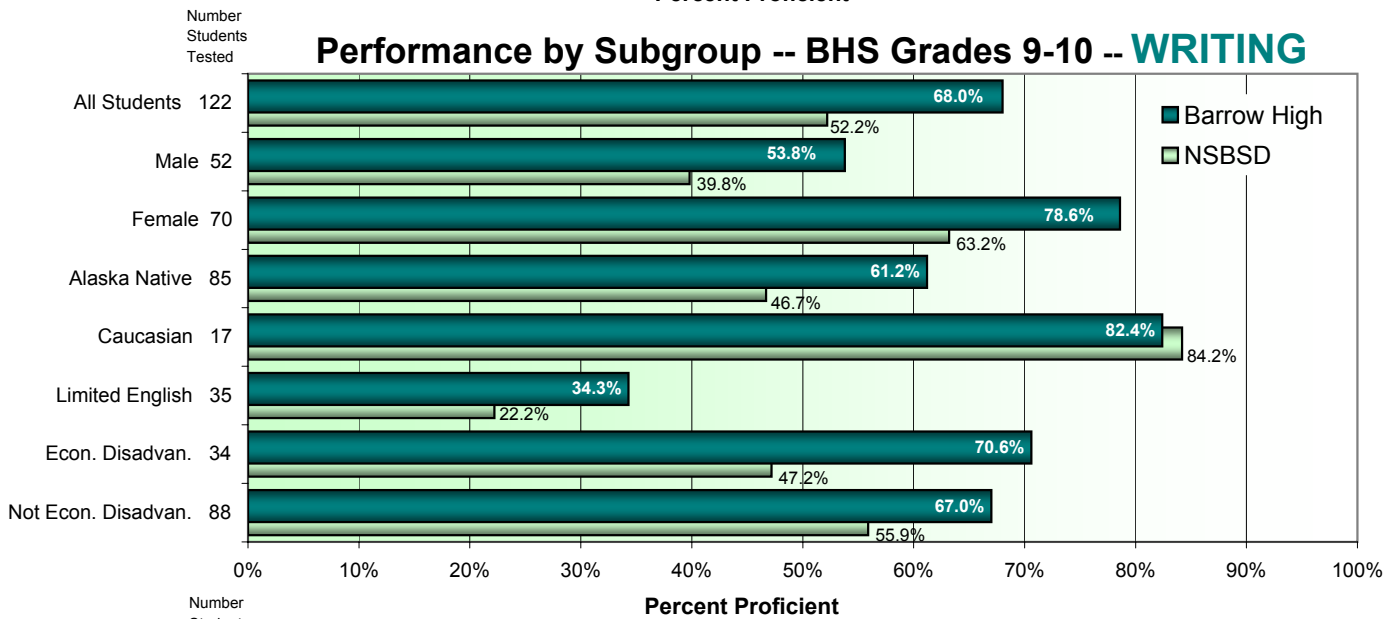
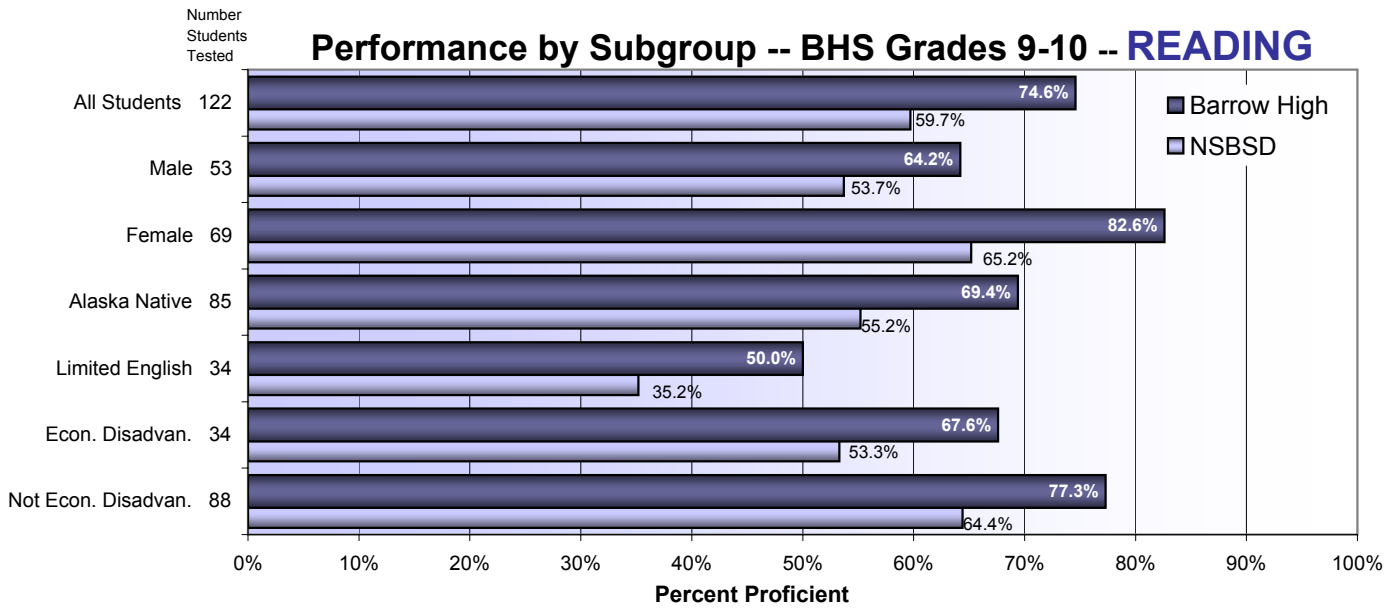
School and Community Involvement

	<u>Students</u>	<u>Parents</u>	<u>Community Members</u>
Teacher Evaluation Survey Return Rate	61.5%	52.5%	n/a
Number of Comments Received on FY07 Report Card	0	1	0
School/Business Partnerships	1	Average Volunteer Hours Per Week	10

SBA Exams
Spring 2007 & 2008
BHS Grade 9-10



□ Spring 2007 □ Spring 2008




Note: Results for disabled, migrant, and some ethnic student subgroups cannot be published without disclosing personally identifiable information.


Performance on Assessments



NOTES:

- 1) *HSGQE and Standards Based Assessments results are not published when fewer than 5 students are tested at a grade level or two or fewer students are reported in an individual cell.
- 2) N/A indicates that a school did not test students in that particular grade for that administration.
- 3) Percentages reported are based on the total number of students tested, not the number of students enrolled in the grade.
- 4) To provide more information a category has been added titled "All Grades." Values in this row are the aggregated results from all grade levels tested for that school. This category allows the district to publish results for small schools without releasing personally identifiable information.

 Percent of Students at Proficiency Levels	Spring 2008 Standards Based Assessments														
	Reading					Writing					Math				
	Number Tested	Adv.	Prof.	Below Prof.	Far Below Prof.	Number Tested	Adv.	Prof.	Below Prof.	Far Below Prof.	Number Tested	Adv.	Prof.	Below Prof.	Far Below Prof.
Grade 9	69	34.8	43.5	15.9	5.8	69	2.9	72.5	14.5	10.1	68	20.6	39.7	25.0	14.7
Grade 10	53	13.2	56.6	30.2	0.0	53	1.9	56.6	34.0	7.5	52	7.7	42.3	30.8	19.2
BHS Grade 9-10	122	25.4	49.2	22.1	3.3	122	2.5	65.6	23.0	9.0	120	15.0	40.8	27.5	16.7
NSBSD Grade 9-10	253	15.8	43.9	31.2	9.1	251	1.2	51.0	29.9	17.9	244	9.8	32.8	29.5	27.9
*STATE Grade 9-10	19,175	81.3		18.7		19,180	72.9		27.1		19,088	62.0		38.0	

 Percent of Students at Proficiency Levels	Spring 2008 HSGQE														
	Reading					Writing					Math				
	Number Tested	# Proficient	% Proficient	# Not Proficient	% Not Proficient	Number Tested	# Proficient	% Proficient	# Not Proficient	% Not Proficient	Number Tested	# Proficient	% Proficient	# Not Proficient	% Not Proficient
BHS Grade 10	53	41	77.4	12	22.6	53	34	64.2	19	35.8	52	39	75.0	13	25.0
NSBSD Grade 10	111	74	66.7	37	33.3	111	58	52.3	53	47.7	108	65	60.2	43	39.8
*STATE Grade 10	9414	8019	85.2	1395	14.8	9429	7191	76.3	2238	23.7	9384	7160	76.3	2224	23.7

*Preliminary as of 8/4/2008

For comparison of North Slope Borough Schools to other Alaska schools, please check Alaska Department of Education and Early Development website: <http://www.eed.state.ak.us/tls/assessment/results.html>

Accountability

Adequate Yearly Progress

Adequate Yearly Progress: NCLB requires that all schools meet minimum performance standards and participation requirements on all assessments and prescribes consequences if those requirements are not met. Standards for meeting "Adequate Yearly Progress" have been applied to all Alaska schools. In 2006-07, Alaska was approved to use a "growth model" in addition to its current model for determining whether or not schools make AYP.

Barrow High School - Level 5 (Second Year) School in Improvement Status

Barrow High School is in Level 5, Year 2 of School Improvement status because it has not made AYP for four additional years after being designated as Level 2. BHS must revise and implement its School Improvement Plan to address the areas causing the school not to make AYP. In order to move out of School Improvement status, Barrow High School must achieve AYP for two successive years.

To make AYP, the school overall and every subgroup must achieve the Annual Measurable Objectives (AMO) set by the state in Math and Language Arts. The AMO for the 2008-09 school year will remain at 77.18% in Language Arts and 66.09% in Math.

Schools also must meet the 95% Participation Rate and the "Other Academic Indicator" requirements. For 9-12 schools, the "Other Academic Indicator" is graduation rate.

For additional information on AYP status of the school and subgroups, see the "Adequate Yearly Progress (AYP) Summary" following this page.

Persistently Dangerous School?

NO

Teacher Qualifications

NCLB requires that all teachers who teach core subject area classes be highly qualified. Under rules approved by the Alaska Department of Education & Early Development, to be highly qualified a teacher must (1) have a posted major, the equivalent to a major (30 semester hours), advanced degree or advanced certification in the content area; (2) have passed a subject knowledge test(s) approved by the state (PRAXIS II); or (3) fulfill other requirements established by the state; i.e., High Objective Uniform State Standard of Evaluation (HOUSSE).

The District's Highly Qualified Teacher Plan was approved by the Department of Education and Early Development. The Plan outlines steps the District will take to assist teachers in their efforts to become Highly Qualified.

Barrow High School Teacher Qualifications

Percent of core subject area classes not taught by highly qualified teachers:

24.4%



**North Slope Borough School District
School Year 2007-2008**

**Adequate Yearly Progress (AYP)
Barrow High School, Barrow**

Does Not Meet AYP

AMOs:
Reading/Writing/Language: 77.18%
Mathematics: 66.09%

AYP Level 5 (Second Year)

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is >40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E/D)x100=F	(G) Meet AMO for Language Arts Comp. Score? (+99% Conf. Int. (Yes/No))	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H/D) x 100=I	
School as a Whole	125	123	Yes	112	85	76%	Yes	62	55%	No	Yes
African American	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	87	86	Yes	77	54	70%	Yes	39	51%	No	
Asian/Pacific Islander	9	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	34	34	Yes	28	24	86%	Yes	15	54%	Yes	
Students with Disabilities	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	45	44	Yes	39	22	56%	Yes-SH	13	33%	No	

OTHER INDICATOR STATUS

Other Indicator-Graduation Rate: **65.4%**
Other Indicator-Attendance Rate: n/a

TITLE 1 STATUS

Schoolwide Title 1 School
Targeted Assistance School

Confidence Interval Formula: AMO -2.33 x $\sqrt{\frac{(pq)}{N}}$

Other Academic Indicator Thresholds:
Attendance Rate 85%, Graduation Rate 55.58%

*LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.