



Report Card to the Public 2007-2008

Ipalook Elementary School Barrow

School Statistics

School: Ipalook Elementary School

Accreditation: Accredited by NAAS through 2011

Status: APPROVED with COMMENT

Enrollment at October 1, 2007 Count

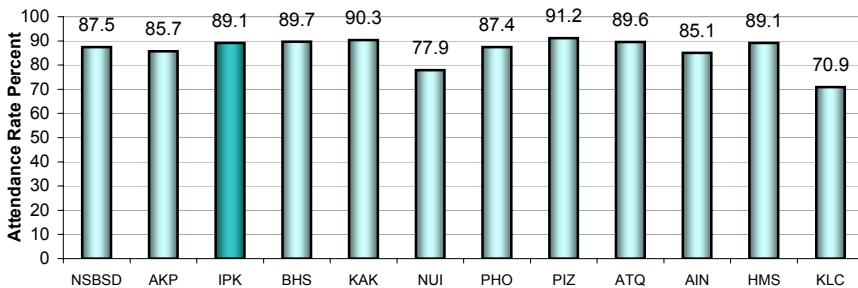
Grade	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
# Students	87	68	85	65	70	61								436

Enrollment Change from Prior Year **4.3%**
 Enrollment Change Due to Transfers **13.7%**

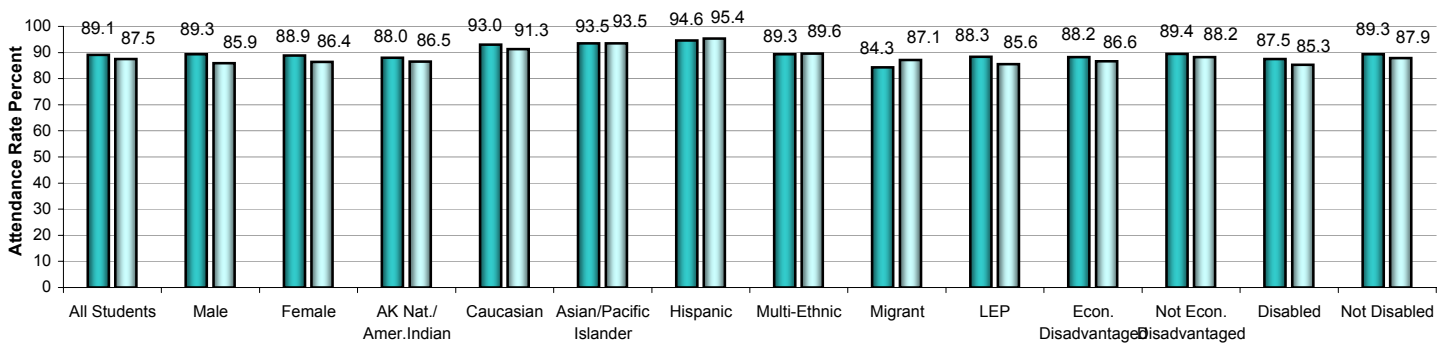
Attendance, Graduation, Dropout & Retention Rates

Attendance Rate	89.1%	Retention Rate (K-5)	0.2%
Graduation Rate	n/a	Dropout Rate	n/a

NSBSD Attendance Rates by School (K-12)



Attendance Rate by Subgroup-Ipalook Elementary & NSBSD (K-12)



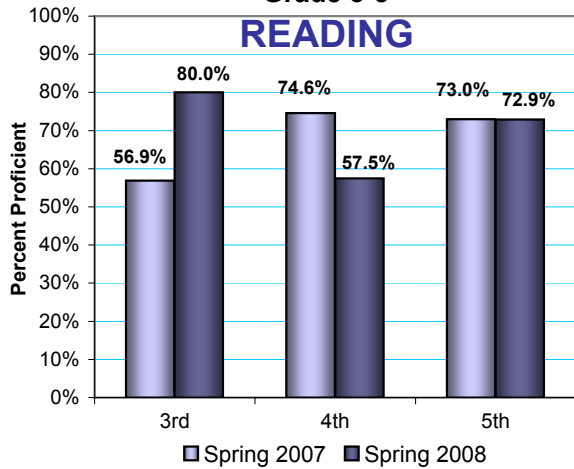
School and Community Involvement

	<u>Students</u>	<u>Parents</u>	<u>Community Members</u>
Teacher Evaluation Survey Return Rate	0.0%	0.0%	n/a
Number of Comments Received on FY07 Report Card	0	2	2
School/Business Partnerships	0	Average Volunteer Hours Per Week	3

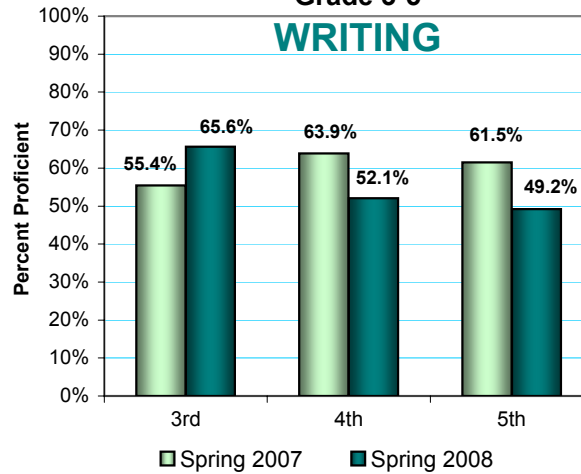
Alaska statutes require all Alaska students to take the Standards Based Assessments (SBA) in Grades 3-10 and the TerraNova exam in grades 5 & 7.

Results of all state and NCLB-mandated standardized tests for students in grades 3-10 are broken out by grade level as well as by subgroups of students including gender, ethnic group, income status, disability status, migrant status and limited English proficiency.

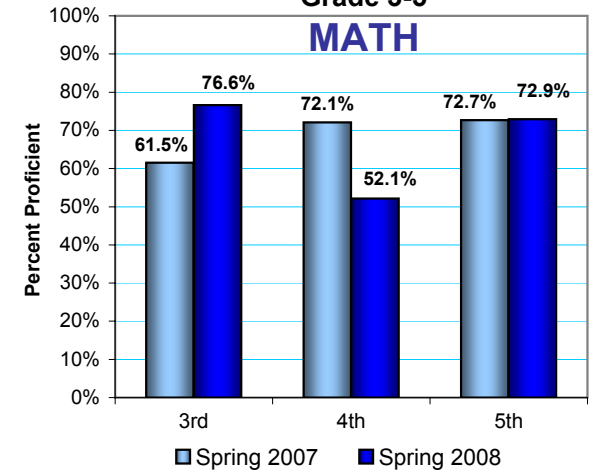
**SBA Exams-IPK
Spring 2007 & 2008
Grade 3-5**



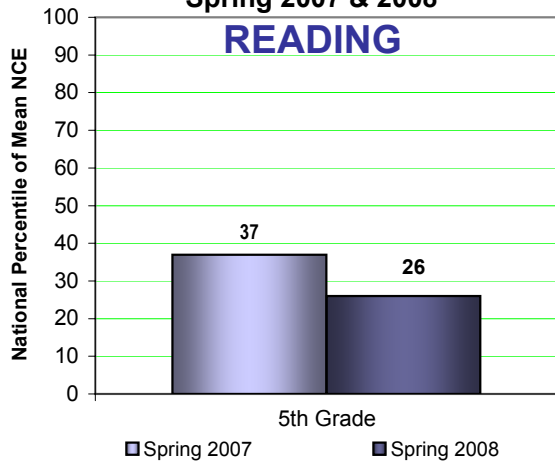
**SBA Exams-IPK
Spring 2007 & 2008
Grade 3-5**



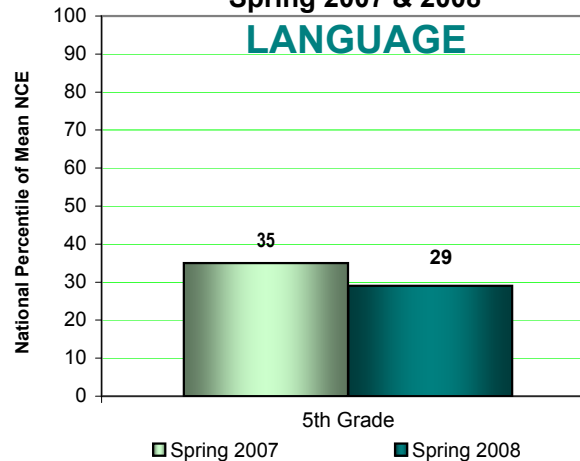
**SBA Exams-IPK
Spring 2007 & 2008
Grade 3-5**



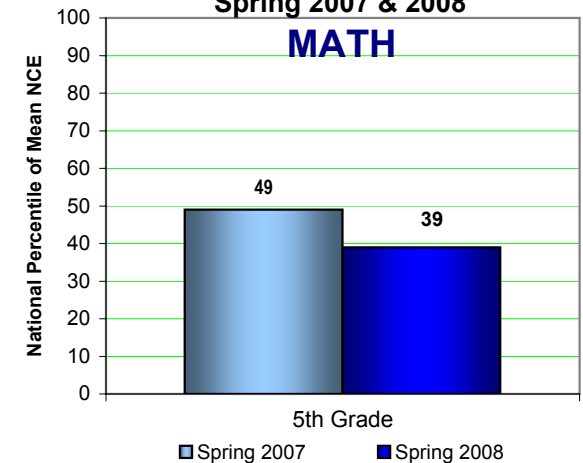
**TerraNova Exams-IPK
Spring 2007 & 2008**

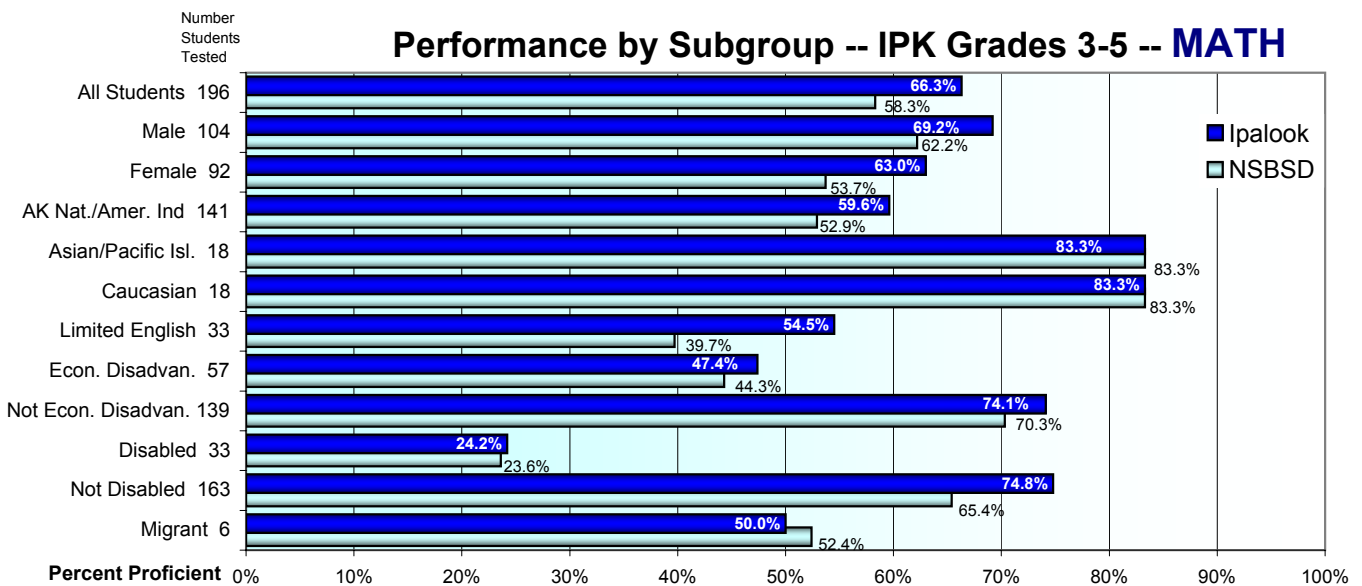
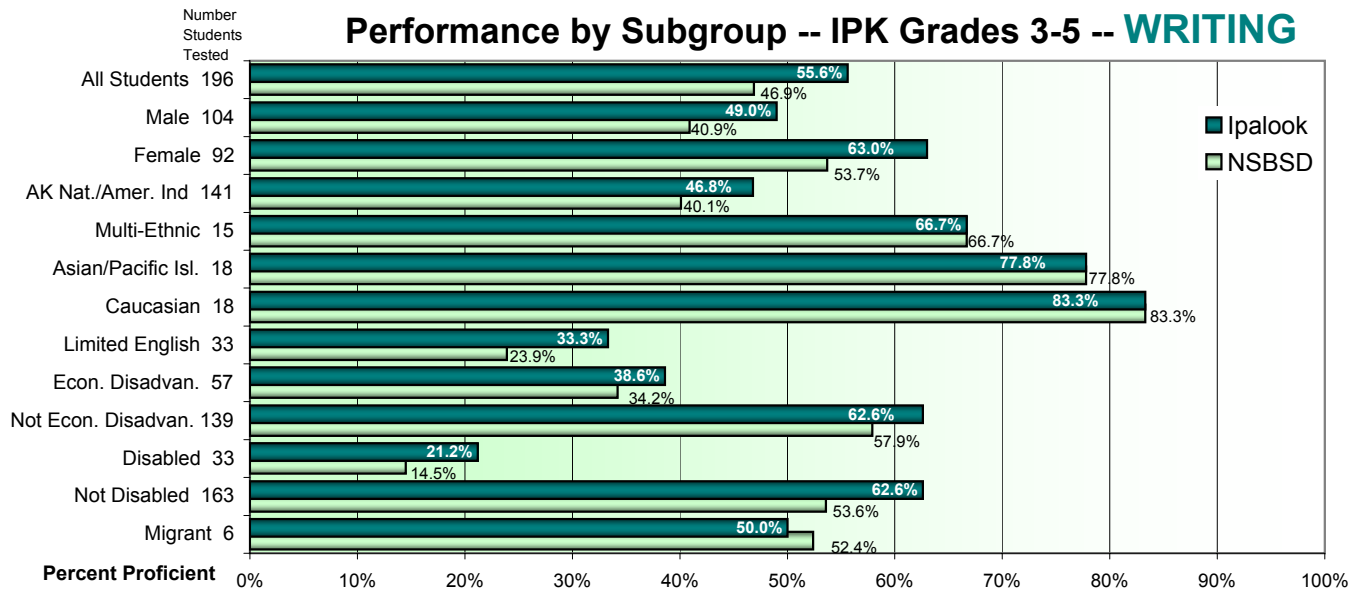
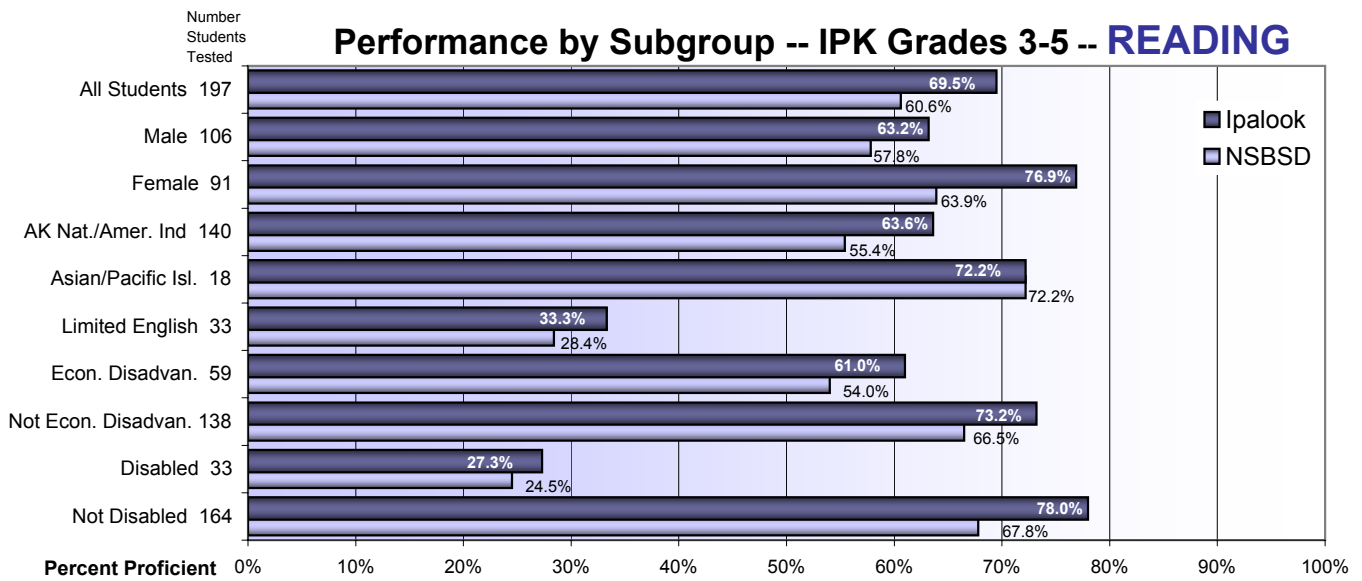


**TerraNova Exams-IPK
Spring 2007 & 2008**



**TerraNova Exams-IPK
Spring 2007 & 2008**







Note: Results for migrant (reading) and some ethnic student subgroups cannot be published without disclosing personally identifiable information.

Performance on Assessments


NOTES:

-  1) *Standards Based Assessments and TerraNova results are not published when fewer than 5 students are tested at a grade level or two or fewer students are reported in an individual cell.
- 2) N/A indicates that a school did not test students in that particular grade for that administration.
- 3) Percentages reported are based on the total number of students tested, not the number of students enrolled in the grade.
- 4) To provide more information a category has been added titled “All Grades.” Values in this row are the aggregated results from all grade levels tested for that school. This category allows the district to publish results for small schools without releasing personally identifiable information.


 Percent of Students at Proficiency Levels	Spring 2008 Standards Based Assessments														
	Reading					Writing					Math				
	Number Tested	Adv.	Prof.	Below Prof.	Far Below Prof.	Number Tested	Adv.	Prof.	Below Prof.	Far Below Prof.	Number Tested	Adv.	Prof.	Below Prof.	Far Below Prof.
Grade 3	65	32.3	47.7	12.3	7.7	64	23.4	42.2	28.1	6.3	64	31.3	45.3	12.5	10.9
Grade 4	73	12.3	45.2	24.7	17.8	73	13.7	38.4	45.2	2.7	73	19.2	32.9	30.1	17.8
Grade 5	59	11.9	61.0	16.9	10.2	59	10.2	39.0	49.2	1.7	59	27.1	45.8	20.3	6.8
IPK Grades 3-5	197	18.8	50.8	18.3	12.2	196	15.8	39.8	40.8	3.6	196	25.5	40.8	21.4	12.2
NSBSD 3-5	320	13.1	47.5	26.9	12.5	320	11.3	35.6	49.4	3.8	321	18.1	40.2	22.4	19.3
*STATE 3-5	27,791	81.3		18.7		27,790	75.9		24.1		27,838	75.7		24.3	

*Preliminary as of 8/4/2008


Spring 2008 TerraNova Exams

 Percent of Students in Top and Bottom Quartiles of National Percentile	TERRANOVA - READING					
	Number Tested	Number Top Qtile	Percent Top Qtile	Number Bottom Qtile	Percent Bottom Qtile	National Percentile MNCE
		76 - 99%tile		1 - 25%tile		
Grade 5	59	4	6.8	30	50.8	26

Spring 2008 TerraNova Exams

 Percent of Students in Top and Bottom Quartiles of National Percentile	TERRANOVA - LANGUAGE					
	Number Tested	Number Top Qtile	Percent Top Qtile	Number Bottom Qtile	Percent Bottom Qtile	National Percentile MNCE
		76 - 99%tile		1 - 25%tile		
Grade 5	58	5	8.6	29	50.0	29

Spring 2008 TerraNova Exams

 Percent of Students in Top and Bottom Quartiles of National Percentile	TERRANOVA - MATH					
	Number Tested	Number Top Qtile	Percent Top Qtile	Number Bottom Qtile	Percent Bottom Qtile	National Percentile MNCE
		76 - 99%tile		1 - 25%tile		
Grade 5	58	9	15.5	16	27.6	39

For comparison of North Slope Borough Schools to other Alaska schools, please check Alaska Department of Education and Early Development website: <http://www.eed.state.ak.us/tls/assessment/results.html>

Accountability

Adequate Yearly Progress

Adequate Yearly Progress: NCLB requires that all schools meet minimum performance standards and participation requirements on all assessments and prescribes consequences if those requirements are not met. Standards for meeting Adequate Yearly Progress have been applied to all Alaska schools. In 2006-07, Alaska was approved to use a "growth model" in addition to its current model for determining whether or not schools make AYP.

Ipalook Elementary School—Level 5, School in Improvement Status

Ipalook Elementary School is in Level 5 School Improvement status because it has not made AYP for three additional years after being designated as Level 2. Ipalook must complete a school improvement plan to address the areas causing the school not to make AYP. In order to move out of School Improvement status, Ipalook Elementary School must achieve AYP for two successive years.

To make AYP, the school overall and every subgroup must achieve the Annual Measurable Objectives (AMO) set by the state in Math and Language Arts. The AMO for the 2008-09 school year will remain at 77.18% in Language Arts and 66.09% in Math.

Schools also must meet the 95% Participation Rate and the "Other Academic Indicator" requirements. For K-5 schools, the "Other Academic Indicator" is attendance rate.

**For additional information on AYP status of the school and subgroups,
see the "Adequate Yearly Progress (AYP) Summary" following this page.**

Persistently Dangerous School?

NO

Teacher Qualifications

NCLB requires that all teachers who teach core subject area classes be highly qualified. Under rules approved by the Alaska Department of Education & Early Development, to be highly qualified a teacher must (1) have a posted major, the equivalent to a major (30 semester hours), advanced degree or advanced certification in the content area; (2) have passed a subject knowledge test(s) approved by the state (PRAXIS II); or (3) fulfill other requirements established by the state; i.e., High Objective Uniform State Standard of Evaluation (HOUSSE).

The District's Highly Qualified Teacher Plan was approved by the Department of Education and Early Development. The Plan outlines steps the District will take to assist teachers in their efforts to become Highly Qualified.

Ipalook Elementary School Teacher Qualifications

Percent of classes not taught by highly qualified teachers:

25.9%



**North Slope Borough School District
School Year 2007-2008
Adequate Yearly Progress (AYP)
Ipalook Elementary School, Barrow**

AMOs:
Reading/Writing/Language: 77.18%
Mathematics: 66.09%

Does Not Meet AYP

AYP Level 5

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is >40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E/D)x100=F	(G) Meet AMO for Language Arts Comp. Score? (+99% Conf. Int. (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H/D) x 100=I	
School as a Whole	198	198	Yes	189	107	57%	No	124	66%	Yes	Yes
African American	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	141	141	Yes	135	65	48%	No	80	59%	Yes	
Asian/Pacific Islander	18	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	18	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	59	59	Yes	57	24	42%	No	27	47%	No	
Students with Disabilities	41	41	Yes	40	12	30%	Yes-SH	14	35%	Yes-SH	
LEP Students	46	46	Yes	45	17	38%	No	27	60%	Yes	

OTHER INDICATOR STATUS

Other Indicator-Graduation Rate: n/a
Other Indicator-Attendance Rate: **89.1%**

TITLE 1 STATUS

Schoolwide Title 1 School
Targeted Assistance School

Confidence Interval Formula: AMO -2.33 x $\sqrt{\frac{pq}{N}}$

Other Academic Indicator Thresholds:
Attendance Rate 85%, Graduation Rate 55.58%

*LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.