



# Report Card to the Public 2007-2008

## Kali School Point Lay

### School Statistics

School: Kali School - Point Lay

Accreditation: Accredited by NAAS through 2009

Status: APPROVED

#### Enrollment at October 1, 2007 Count

| Grade      | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | Total |
|------------|---|---|---|---|---|---|---|---|---|---|----|----|----|-------|
| # Students | 5 | 8 | 6 | 2 | 2 | 5 | 4 | 4 | 4 | 9 | 3  | 8  | 7  | 67    |

Enrollment Change from Prior Year **9.8%**

Enrollment Change Due to Transfers **19.7%**

#### Attendance, Graduation, Dropout & Retention Rates

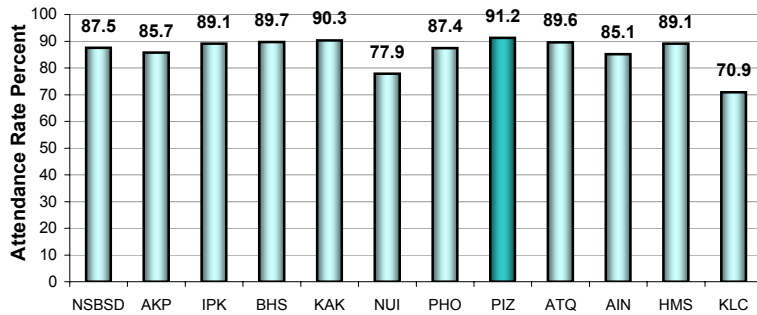
Attendance Rate **91.2%**

Retention Rate (K-8) **0.0%**

Graduation Rate **55.6%**

Dropout Rate (Gr 7-12) **8.6%**

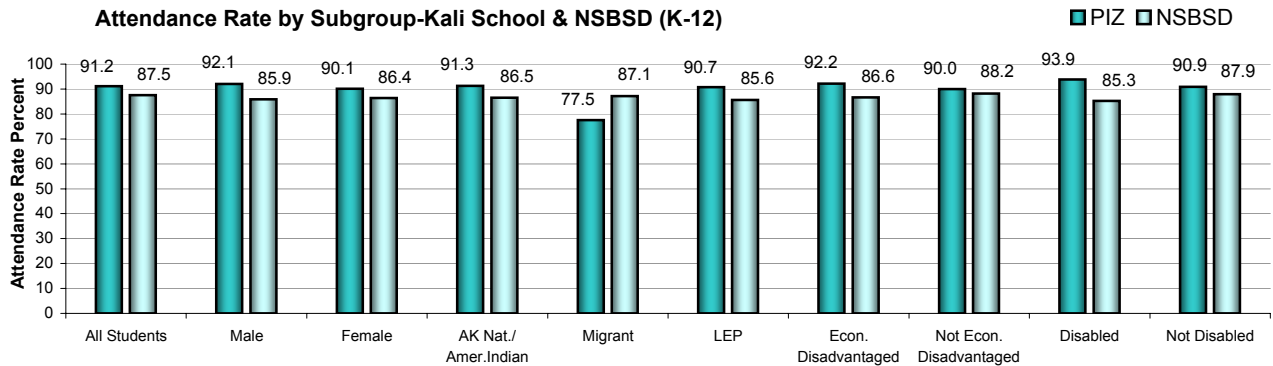
NSBSD Attendance Rates by School (K-12)



Graduation Rates - NSBSD

|                         |        |
|-------------------------|--------|
| Kali-Point Lay          | 55.6%  |
| Alak-Wainwright         | 50.0%  |
| Barrow High             | 64.5%  |
| Kaveolook-Kaktovik      | 100.0% |
| Kiita-Barrow            | 52.0%  |
| Meade River-Atqasuk     | 50.0%  |
| Nunamiut-Anaktuvuk Pass | 55.6%  |
| Tikigaq-Point Hope      | 61.1%  |
| Trapper-Nuiqsut         | 23.5%  |
| NSBSD District-Wide     | 57.8%  |

Attendance Rate by Subgroup-Kali School & NSBSD (K-12)

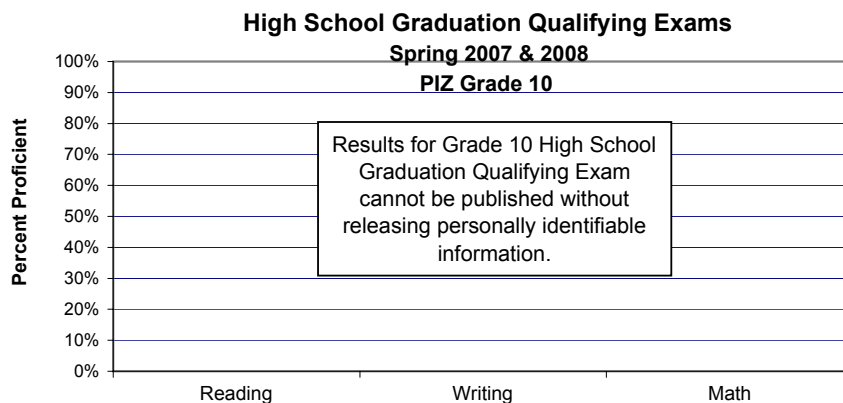
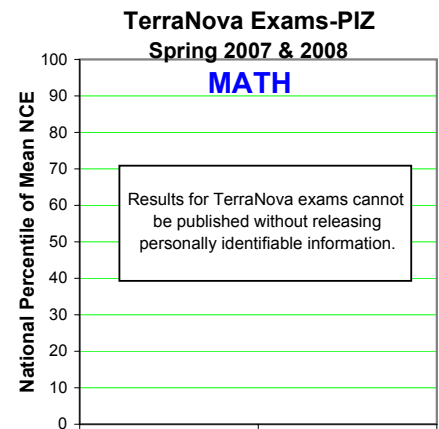
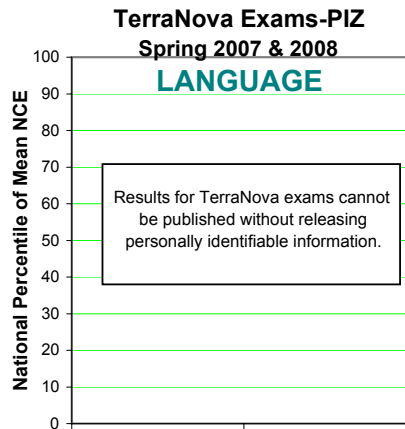
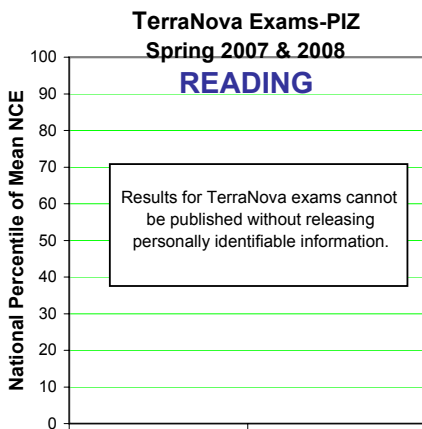
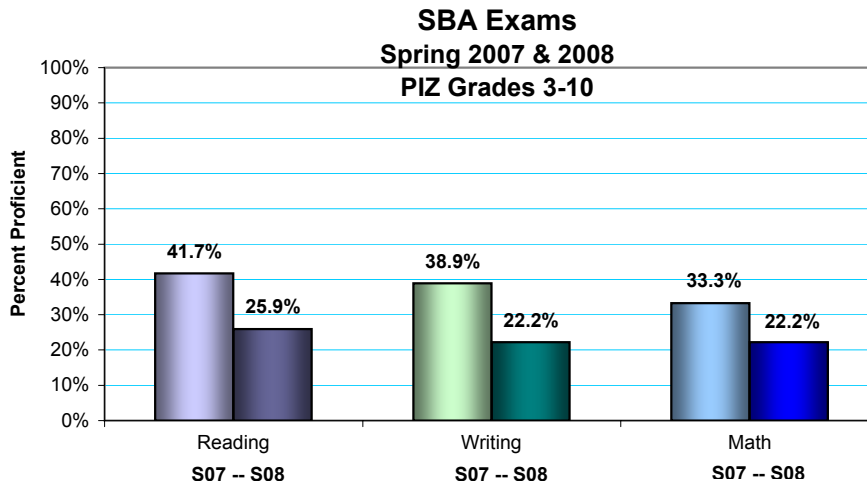


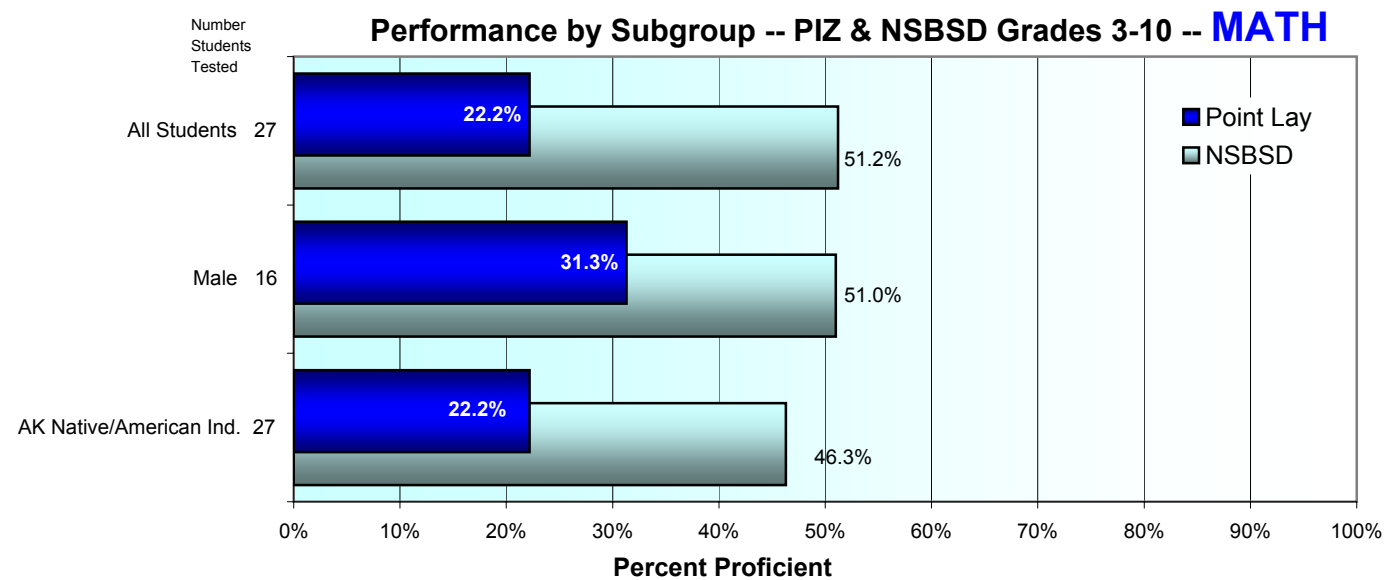
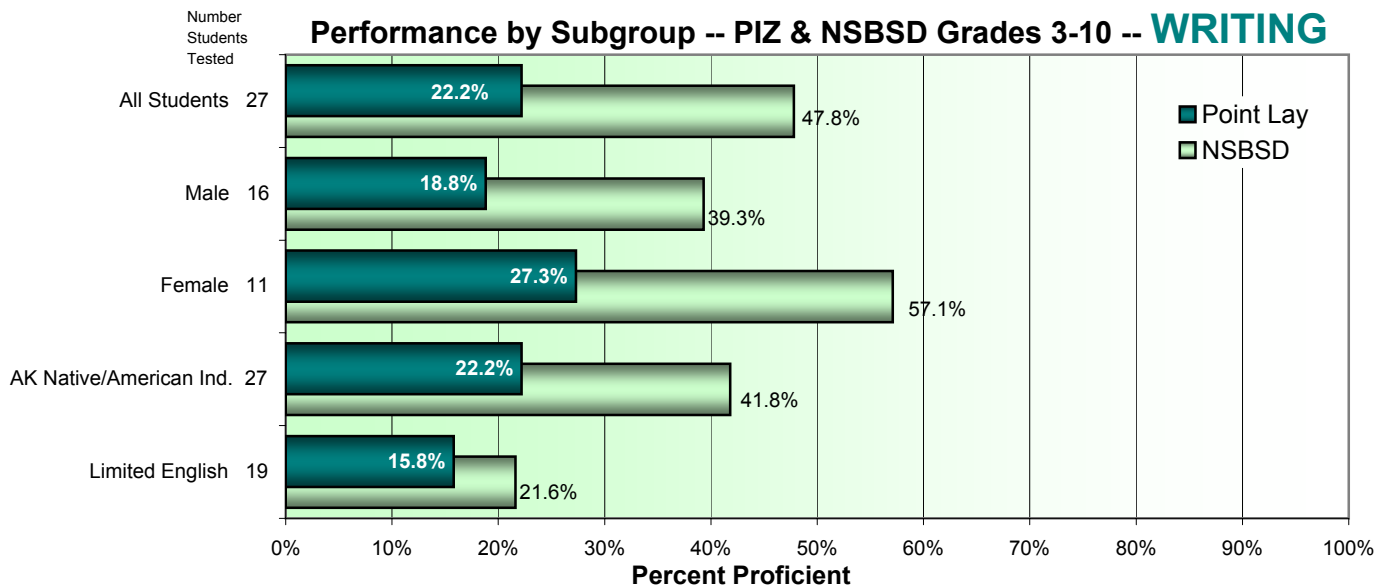
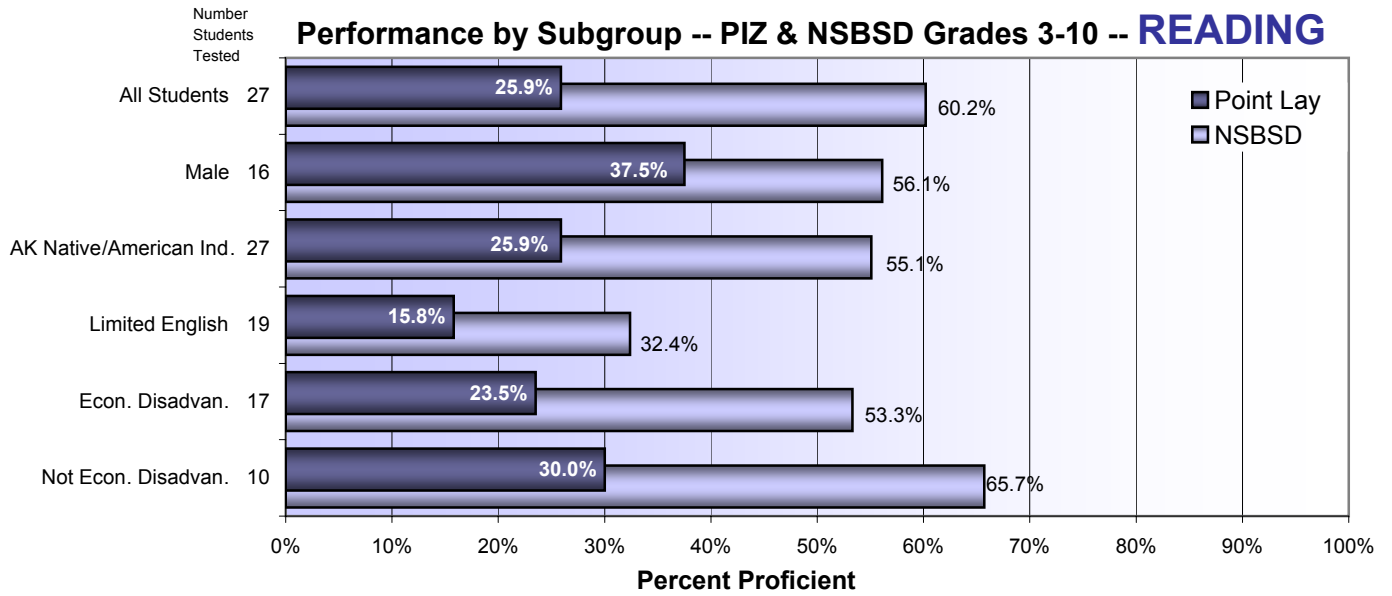
#### School and Community Involvement

|   | Students | Parents                          | Community Members |
|---|----------|----------------------------------|-------------------|
| Teacher Evaluation Survey Return Rate           | 93.4%    | 77.8%                            | n/a               |
| Number of Comments Received on FY07 Report Card | 0        | 0                                | 1                 |
| School/Business Partnerships                    | 0        | Average Volunteer Hours Per Week | 0                 |

Alaska statutes require all Alaska students to take the Standards Based Assessments (SBA) in Grades 3-10, the TerraNova exam in grades 5 & 7, and the High School Graduation Qualifying Exam (HSGQE) in the 10th grade. An integrated HSGQE and SBA test for grade 10 was established in spring of 2006 that satisfies two sets of requirements: Federal - provide instructional and accountability information through use of the SBA exam; State - determine if a student meets the competency requirements in reading, writing, and math to earn an Alaska high school diploma.

Results of all state and NCLB-mandated standardized tests for students in grades 3-10 are broken out by grade level as well as by subgroups of students including gender, ethnic group, income status, disability status, migrant status and limited English proficiency.








Note: Results for disabled (reading, writing, math), female (reading, math), economically disadvantaged (writing, math), and LEP (math) student subgroups cannot be published without disclosing personally identifiable information.

### Performance on Assessments


NOTES:


-  1) \*HSGQE, SBA and TerraNova results are not published when fewer than 5 students are tested at a grade level or two or fewer students are reported in an individual cell.
- 2) N/A indicates that a school did not test students in that particular grade for that administration.
- 3) Percentages reported are based on the total number of students tested, not the number of students enrolled in the grade.
- 4) To provide more information a category has been added titled "All Grades." Values in this row are the aggregated results from all grade levels tested for that school. This category allows the district to publish results for small schools without releasing personally identifiable information.


|  Percent of Students at Proficiency Levels | Spring 2008 Standards Based Assessments |             |              |             |                 |               |             |             |             |                 |               |             |             |             |                 |
|---|---|-------------|--------------|-------------|-----------------|---------------|-------------|-------------|-------------|-----------------|---------------|-------------|-------------|-------------|-----------------|
|   | Reading                                 |             |              |             |                 | Writing       |             |             |             |                 | Math          |             |             |             |                 |
|   | Number Tested                           | Adv.        | Prof.        | Below Prof. | Far Below Prof. | Number Tested | Adv.        | Prof.       | Below Prof. | Far Below Prof. | Number Tested | Adv.        | Prof.       | Below Prof. | Far Below Prof. |
| Grade 3   | 1                                       | *           | *            | *           | *               | 1             | *           | *           | *           | *               | 1             | *           | *           | *           | *               |
| Grade 4   | 2                                       | *           | *            | *           | *               | 2             | *           | *           | *           | *               | 2             | *           | *           | *           | *               |
| Grade 5   | 5                                       | *           | 40% or fewer | 60% or more | *               | 5             | *           | *           | 60% or more | *               | 5             | 0.0         | 20.0        | 60.0        | 20.0            |
| Grade 6   | 4                                       | *           | *            | *           | *               | 4             | *           | *           | *           | *               | 4             | *           | *           | *           | *               |
| Grade 7   | 4                                       | *           | *            | *           | *               | 4             | *           | *           | *           | *               | 4             | *           | *           | *           | *               |
| Grade 8   | 4                                       | *           | *            | *           | *               | 4             | *           | *           | *           | *               | 4             | *           | *           | *           | *               |
| Grade 9   | 6                                       | 16.7        | 16.7         | 66.7        | 0.0             | 6             | 0.0         | 33.3        | 16.7        | 50.0            | 6             | 0.0         | 16.7        | 66.7        | 16.7            |
| Grade 10  | 1                                       | *           | *            | *           | *               | 1             | *           | *           | *           | *               | 1             | *           | *           | *           | *               |
| <b>PIZ All Grades 3-10</b>  | <b>27</b>                               | <b>3.7</b>  | <b>22.2</b>  | <b>55.6</b> | <b>18.5</b>     | <b>27</b>     | <b>0.0</b>  | <b>22.2</b> | <b>55.6</b> | <b>22.2</b>     | <b>27</b>     | <b>3.7</b>  | <b>18.5</b> | <b>48.1</b> | <b>29.6</b>     |
| <b>NSBSD 3-10</b>   | <b>899</b>                              | <b>14.1</b> | <b>46.1</b>  | <b>29.8</b> | <b>10.0</b>     | <b>897</b>    | <b>6.1</b>  | <b>41.7</b> | <b>39.1</b> | <b>13.0</b>     | <b>890</b>    | <b>15.7</b> | <b>35.5</b> | <b>25.2</b> | <b>23.6</b>     |
| <b>*STATE 3-10</b>  | <b>75,121</b>                           | <b>81.7</b> |              | <b>18.3</b> |                 | <b>75,103</b> | <b>73.6</b> |             | <b>26.4</b> |                 | <b>75,062</b> | <b>70.2</b> |             | <b>29.8</b> |                 |

|  Percent of Students at Proficiency Levels | Spring 2008 HSGQE |              |              |                  |                  |               |              |              |                  |                  |               |              |              |                  |                  |
|---|-------------------|--------------|--------------|------------------|------------------|---------------|--------------|--------------|------------------|------------------|---------------|--------------|--------------|------------------|------------------|
|   | Reading           |              |              |                  |                  | Writing       |              |              |                  |                  | Math          |              |              |                  |                  |
|   | Number Tested     | # Proficient | % Proficient | # Not Proficient | % Not Proficient | Number Tested | # Proficient | % Proficient | # Not Proficient | % Not Proficient | Number Tested | # Proficient | % Proficient | # Not Proficient | % Not Proficient |
| <b>PIZ Grade 10</b>   | <b>1</b>          | *            | *            | *                | *                | <b>1</b>      | *            | *            | *                | *                | <b>1</b>      | *            | *            | *                | *                |
| <b>NSBSD Grade 10</b>   | <b>111</b>        | <b>74</b>    | <b>66.7</b>  | <b>37</b>        | <b>33.3</b>      | <b>111</b>    | <b>58</b>    | <b>52.3</b>  | <b>53</b>        | <b>47.7</b>      | <b>108</b>    | <b>65</b>    | <b>60.2</b>  | <b>43</b>        | <b>39.8</b>      |
| <b>*STATE Grade 10</b>  | <b>9414</b>       | <b>8019</b>  | <b>85.2</b>  | <b>1395</b>      | <b>14.8</b>      | <b>9429</b>   | <b>7191</b>  | <b>76.3</b>  | <b>2238</b>      | <b>23.7</b>      | <b>9384</b>   | <b>7160</b>  | <b>76.3</b>  | <b>2224</b>      | <b>23.7</b>      |

\*Preliminary as of 8/4/2008

| Spring 2008 TerraNova Exams  |                     |                  |                   |                     |                      |                          |
|--|---------------------|------------------|-------------------|---------------------|----------------------|--------------------------|
|  Percent of Students in Top and Bottom Quartiles of National Percentile | TERRANOVA - READING |                  |                   |                     |                      |                          |
|  | Number Tested       | Number Top Qtile | Percent Top Qtile | Number Bottom Qtile | Percent Bottom Qtile | National Percentile MNCE |
|  |                     | 76 - 99%tile     |                   | 1 - 25%tile         |                      |                          |
| Grade 5  | 5                   | 0                | 0.0               | *                   | 60% or more          | 18                       |
| Grade 7  | 4                   | *                | *                 | *                   | *                    | *                        |
| Grades 5 & 7   | 9                   | 0                | 0.0               | *                   | 75% or more          | n/a                      |

| Spring 2008 TerraNova Exams  |                      |                  |                   |                     |                      |                          |
|--|----------------------|------------------|-------------------|---------------------|----------------------|--------------------------|
|  Percent of Students in Top and Bottom Quartiles of National Percentile | TERRANOVA - LANGUAGE |                  |                   |                     |                      |                          |
|  | Number Tested        | Number Top Qtile | Percent Top Qtile | Number Bottom Qtile | Percent Bottom Qtile | National Percentile MNCE |
|  |                      | 76 - 99%tile     |                   | 1 - 25%tile         |                      |                          |
| Grade 5  | 5                    | 0                | 0.0               | *                   | 40% or fewer         | 24                       |
| Grade 7  | 4                    | *                | *                 | *                   | *                    | *                        |
| Grades 5 & 7   | 9                    | 0                | 0.0               | 4                   | 44.4                 | n/a                      |

| Spring 2008 TerraNova Exams  |                  |                  |                   |                     |                      |                          |
|--|------------------|------------------|-------------------|---------------------|----------------------|--------------------------|
|  Percent of Students in Top and Bottom Quartiles of National Percentile | TERRANOVA - MATH |                  |                   |                     |                      |                          |
|  | Number Tested    | Number Top Qtile | Percent Top Qtile | Number Bottom Qtile | Percent Bottom Qtile | National Percentile MNCE |
|  |                  | 76 - 99%tile     |                   | 1 - 25%tile         |                      |                          |
| Grade 5  | 5                | 0                | 0.0               | 1                   | 20.0                 | 32                       |
| Grade 7  | 4                | *                | *                 | *                   | *                    | *                        |
| Grades 5 & 7   | 9                | 0                | 0.0               | 5                   | 55.6                 | n/a                      |

For comparison of North Slope Borough Schools to other Alaska schools, please check Alaska Department of Education and Early Development website: <http://www.eed.state.ak.us/tls/assessment/results.html>

## **Accountability**

### **Adequate Yearly Progress**

**Adequate Yearly Progress:** NCLB requires that all schools meet minimum performance standards and participation requirements on all assessments and prescribes consequences if those requirements are not met. Standards for meeting "Adequate Yearly Progress" have been applied to all Alaska schools. In 2006-07, Alaska was approved to use a "growth model" in addition to its current model for determining whether or not schools make AYP.

#### **Kali School - Level 5 School in Improvement**

Kali School is in Level 5 School in Improvement status because it has not made AYP for three additional years after being designated as Level 2. Kali must revise and implement its School Improvement Plan to address the areas causing the school not to make AYP. In order to move out of School Improvement status, Kali School must achieve AYP for two successive years.

To make AYP, the school overall and every subgroup must achieve the Annual Measurable Objectives (AMO) set by the state in Math and Language Arts. The AMO for the 2008-09 school year will remain at 77.18% in Language Arts and 66.09% in Math.

Schools also must meet the 95% Participation Rate and the "Other Academic Indicator" requirements. For K-12 schools, the "Other Academic Indicator" is graduation rate.

**For additional information on AYP status of the school and subgroups,  
see the "Adequate Yearly Progress (AYP) Summary" following this page.**

### **Persistently Dangerous School?**

**NO**

### **Teacher Qualifications**

NCLB requires that all teachers who teach core subject area classes be highly qualified. Under rules approved by the Alaska Department of Education & Early Development, to be highly qualified a teacher must (1) have a posted major, the equivalent to a major (30 semester hours), advanced degree or advanced certification in the content area; (2) have passed a subject knowledge test(s) approved by the state (PRAXIS II); or (3) fulfill other requirements established by the state; i.e., High Objective Uniform State Standard of Evaluation (HOUSSE).

The District's Highly Qualified Teacher Plan was approved by the Department of Education and Early Development. The Plan outlines steps the District will take to assist teachers in their efforts to become Highly Qualified.

#### **Kali School Teacher Qualifications**

Percent of core subject area classes not taught by highly qualified teachers: 14.3%



**North Slope Borough School District  
School Year 2007-2008**

**Adequate Yearly Progress (AYP)  
Kali School, Point Lay**

**Does Not Meet AYP  
AYP Level 5**

**AMOs:  
Reading/Writing/Language: 77.18%  
Mathematics: 66.09%**

| Group                             | Participation Rate   |   |   | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W)                      |  |  | Performance on the Mathematics Score                                     |  |   | Other Indicator |
|-----------------------------------|--|---|---|----------------------|--|--|--|--|--|---|-----------------|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested<br>(grades 3-10) (with one or more valid scores in R, W, or M) | (C)<br>Participation Rate<br>(95% if # enrolled is >40 or all but 2 if # enrolled is 40 or fewer) |                      | (D)<br>Number Tested<br>(B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E/D)x100=F | (G)<br>Meet AMO for Language Arts Comp. Score? (+99% Conf. Int. (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H/D) x 100-I |                 |
| School as a Whole                 | 27   | 27  | Yes   | 27                   | 4  | 15%  | No   | 6  | 22%  | No  | Yes-IMP         |
| African American                  | 0  | 0   | N/A   | N/A                  | N/A  | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Alaska Native and American Indian | 27   | 27  | Yes   | 27                   | 4  | 15%  | No   | 6  | 22%  | No  |                 |
| Asian/Pacific Islander            | 0  | 0   | N/A   | N/A                  | N/A  | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Caucasian                         | 0  | 0   | N/A   | N/A                  | N/A  | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Hispanic                          | 0  | 0   | N/A   | N/A                  | N/A  | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Multi-Ethnic                      | 0  | 0   | N/A   | N/A                  | N/A  | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Economically Disadvantaged        | 17   | 17  | N/A   | N/A                  | N/A  | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Students with Disabilities        | 2  | 2   | N/A   | N/A                  | N/A  | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| LEP Students                      | 24   | 24  | Yes   | N/A                  | N/A  | N/A  | N/A  | N/A  | N/A  | N/A   |                 |

**OTHER INDICATOR STATUS**

Other Indicator-Graduation Rate: **55.6%**  
Other Indicator-Attendance Rate: n/a

**TITLE 1 STATUS**

Schoolwide Title 1 School   
Targeted Assistance School

Confidence Interval Formula:  $AMO - 2.33 \times \frac{(pq)}{N}$

Other Academic Indicator Thresholds:  
Attendance Rate 85%, Graduation Rate 55.58%

\*LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.