

6th Grade



Have you been wondering what your student has been up to?

SOCIAL STUDIES-

We are currently studying about **Ancient and Modern Day Europe**. The students have practiced filling out blank maps of Europe. They are easily labeling 10+ countries and capitals in Western Europe. **Can you do that?** They are reading related stories in our Achieve3000 online reading program. **Did you know that there is a "unicorn" deer with one central horn in Italy, or that there are annual tomato fights in the streets of Bunol, Spain?** They read

about saving seahorses in Carna, Ireland. (*Seahorses are unusual creatures, but what makes them so unique could lead to their demise.*) They have read about people trying to save "Robin Hood's Sherwood Forest" in Edwinstowe, England. (*The giant oak trees are being cut down.*) Currently, your students are making "**Roman Mosaics**" using small colored squares of paper- to resemble colored square tiles used by artists in Italy. (*The floors of Roman buildings were often richly*

decorated with mosaics, many capturing scenes of history and everyday life.) **Why study the past?** In Literature, we read about the past being like a bridge...connecting memories, events, and ideas from our ancestors to us today. "...Then when things get so hard, you are about to break, you can sneak across that bridge and see some of the people who went before you and see how they didn't break..."



Hopson Middle School

Mrs. Barnes' 6th Grade

2011

Learning Objectives:

"Writing Expressively"

Word Choice- Specific words that create images, capture a reader's attention, and make the story memorable...

Verbs- Strong verbs show instead of tell...Strong verbs helps the reader build a vivid mental picture of the action being performed...