

Lesson Plans for: Iñupiaq ASLA Course

Teacher Name: _____

Week of: _____

Grade Level: _____

Period: _____

Main Activity for _____ **minutes:**

(approximately 3/4 of your class time)

ASLA Basic Method for Auditory Recognition and/or Verbal Production for Skill Set Numbers 1 - _____
ASLA New Vocabulary Introduction for Skill Set Number _____

Objective: Students will practice identifying pictures from all previous skill sets. Students will practice responding to questions about the pictures. Students will learn to recognize and pronounce the vocabulary in **ASLA SKILL SET # _____**.

Materials: ALL ASLA Skill Set vocabulary cards previously introduced on display in the classroom. ASLA SKILL SET vocabulary cards for the skill set being introduced.

Assessments: At this point you are making informal assessments by making a mental note as to how well the students are doing. You will challenge each student based on how well they appear to be doing.

Reward Activity Time for _____ **minutes:**

(approximately 1/4 of your class time)

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Activity Name: 	Activity Name: 	Activity Name: 	Activity Name: 	Activity Name:
Materials Needed: 	Materials Needed: 	Materials Needed: 	Materials Needed: 	Materials Needed:

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