



# Report Card to the Public

## 2010-2011

### Kiita Learning Community Barrow

## School Statistics

Accreditation: Accredited by NWAC 2010-2011

Status: PROVISIONAL

### Enrollment at October 1, 2010 Count

Grade	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
# Students										2	14	8	29	53

Enrollment Change from Prior Year **26.2%**  
 Enrollment Change Due to Transfers **78.0%**

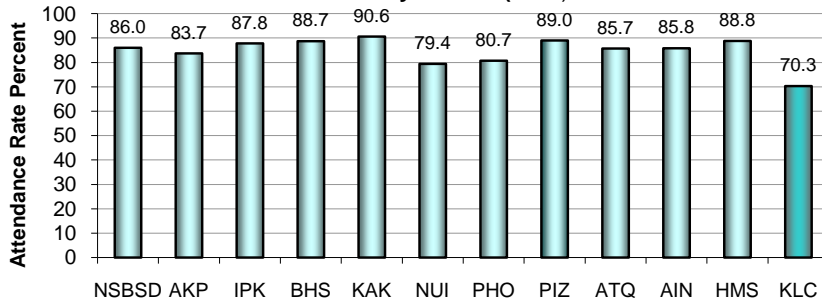
### Attendance, Graduation, Dropout & Retention Rates

<b>Attendance Rate</b>	<b>70.3%</b>	<b>Retention Rate (K-8)</b>	<b>n/a</b>
<b># of HS Graduates</b>	<b>5</b>	<b># of Drops (Gr 7-12)</b>	<b>32</b>
<b>Graduation Rate</b>	<b>20.0%</b>	<b>Dropout Rate (Gr 7-12)</b>	<b>60.4%</b>

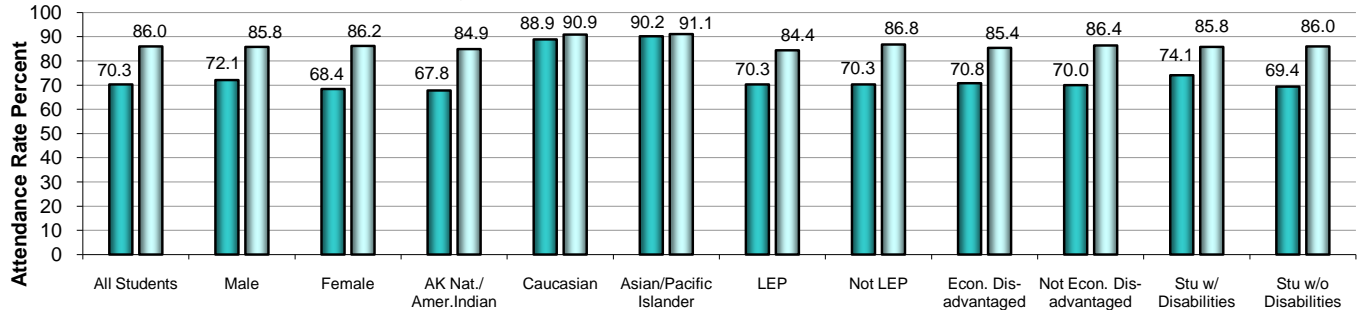
### Graduation Rates - NSBSD

4 Year Cohort	
<b>Kiita-Barrow</b>	<b>20.0%</b>
Alak-Wainwright	71.4%
Barrow High	87.0%
Kali-Point Lay	25.0%
Kaveolook-Kaktovik	50.0%
Meade River-Atqasuk	50.0%
Nunamiut-Anaktuvuk Pass	50.0%
Tikigaq-Point Hope	66.7%
Trapper-Nuiqsut	22.2%
<b>NSBSD District-Wide</b>	<b>58.8%</b>

NSBSD Attendance Rates by School (K-12)



Attendance Rate by Kiita Learning Community & NSBSD (K-12)

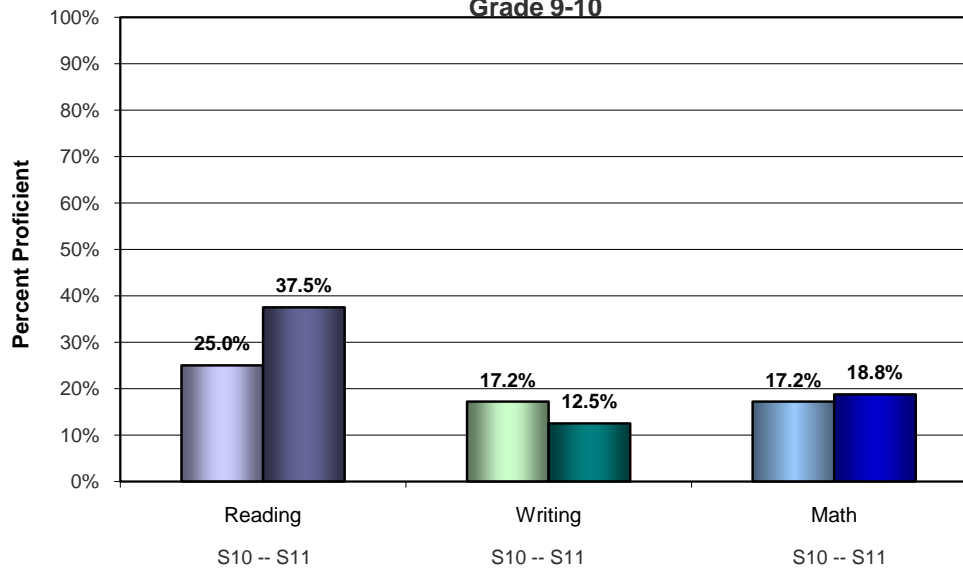


### School and Community Involvement

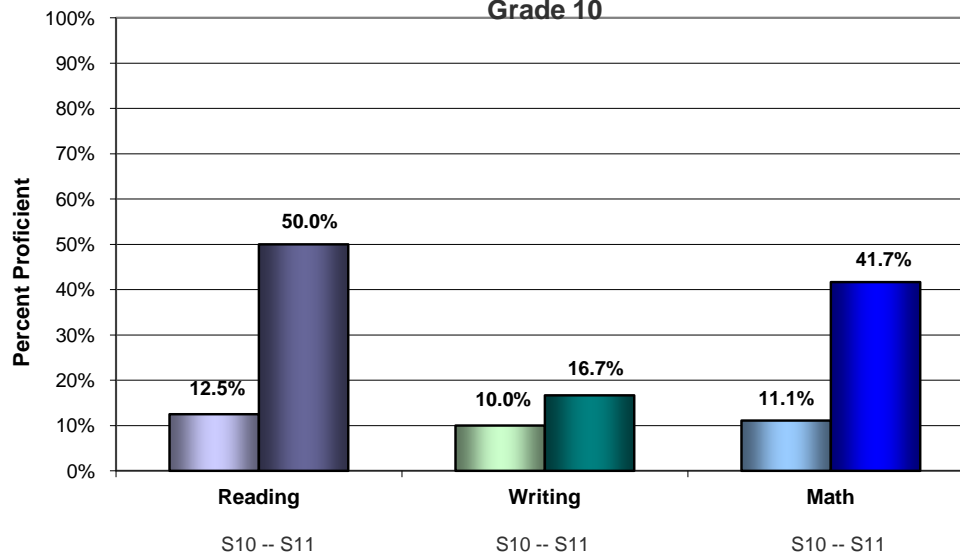
	<u>Students</u>	<u>Parents</u>	<u>Community Members</u>
Teacher Evaluation Survey Return Rate	0.0%	0.0%	n/a
Number of Comments Received on FY10 Report Card	0	0	0
School/Business Partnerships	0	Average Volunteer Hours Per Week	16

Alaska statutes require all Alaska students to take the Standards Based Assessments (SBA) in Grades 3-10, SBA Science in grades 4, 8, & 10, and the High School Graduation Qualifying Exam (HSGQE) in the 10th grade. An integrated HSGQE and SBA test for grade 10 was established in spring of 2006 that satisfies two sets of requirements: Federal - provide instructional and accountability information through use of the SBA exam; State - determine if a student meets the competency requirements in reading, writing, and math to earn an Alaska high school diploma. Results of all state and NCLB-mandated standardized tests for students in grades 3-10 are broken out by grade level as well as by subgroups of students, including gender, ethnicity, economically disadvantaged, students with disabilities, migrant, and limited English proficient.

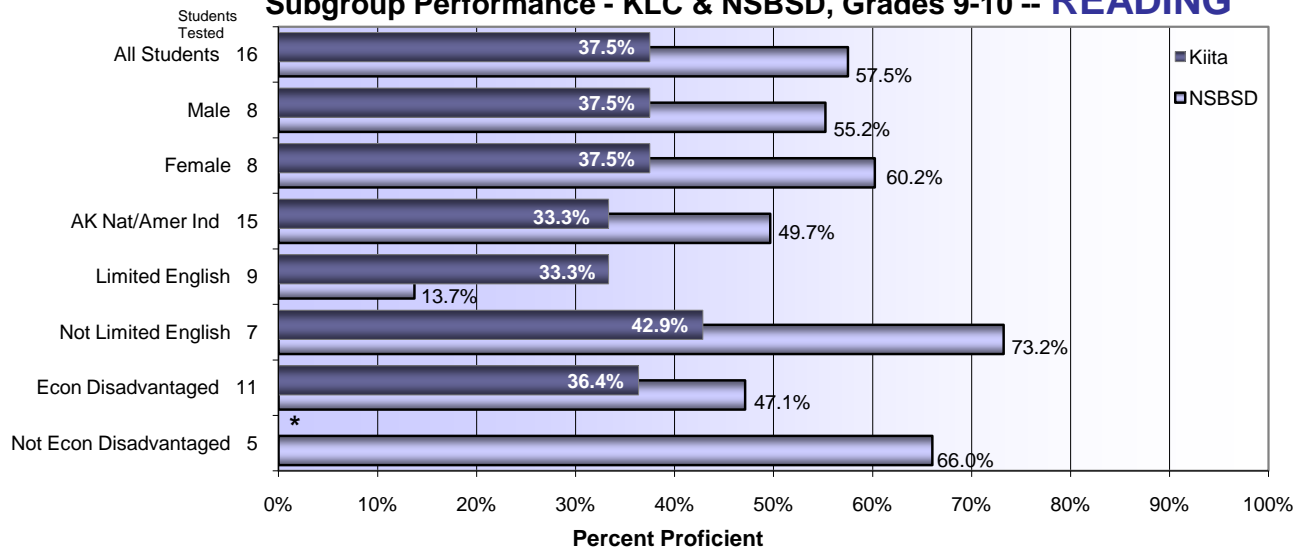
**Standards Based Assessments  
Spring 2010 & 2011  
Grade 9-10**



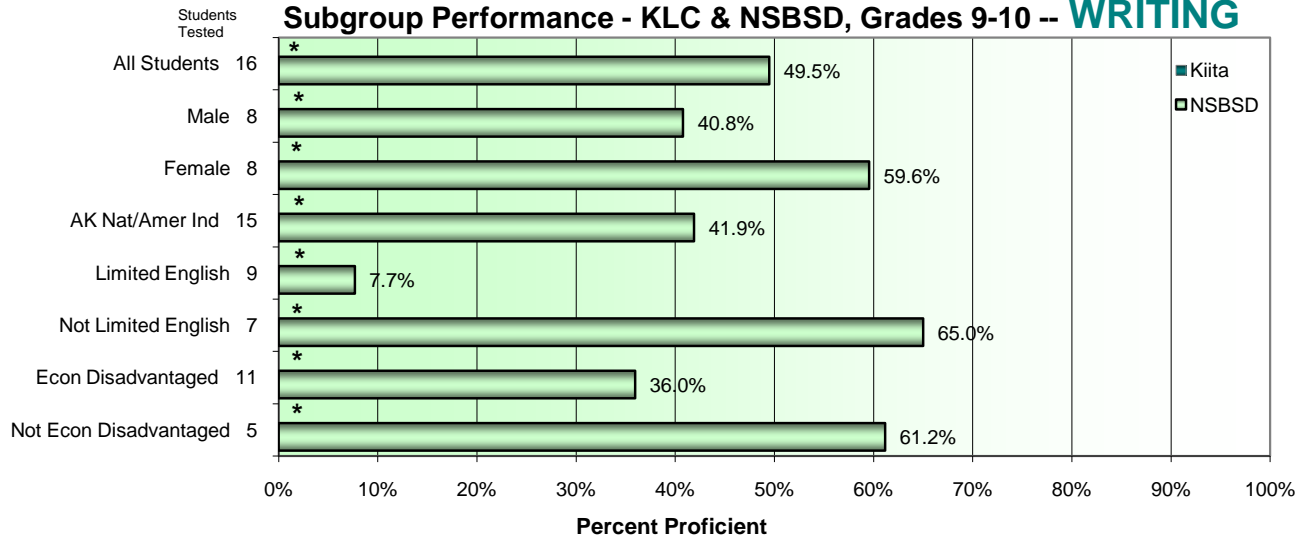
**High School Graduation Qualifying Exams  
Spring 2010 & 2011  
Grade 10**



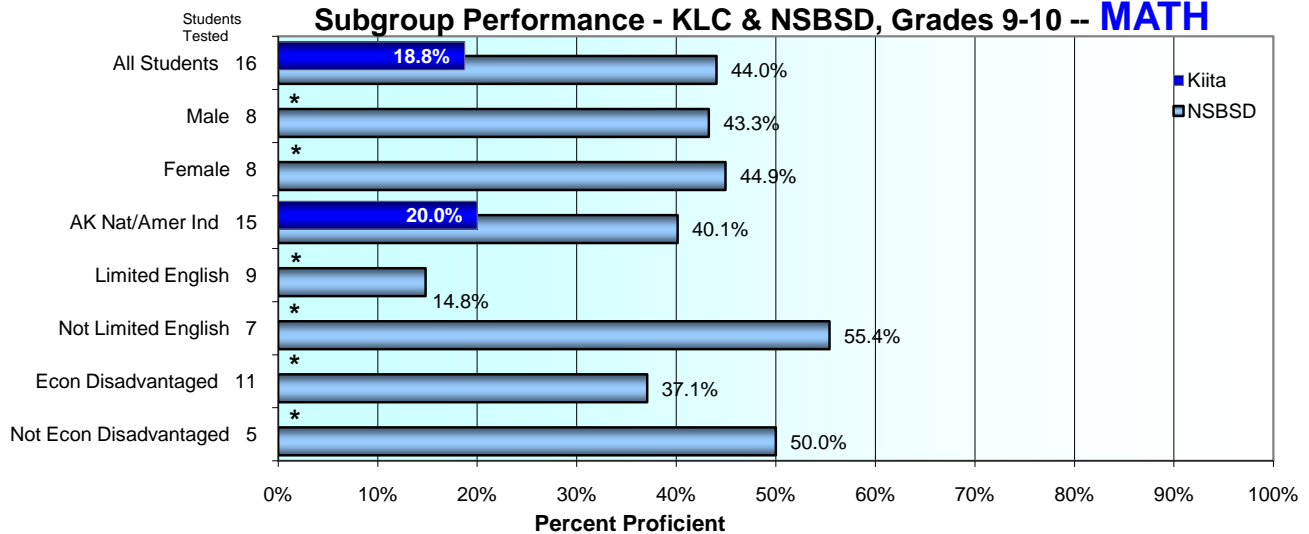
**Subgroup Performance - KLC & NSBSD, Grades 9-10 -- READING**



**Subgroup Performance - KLC & NSBSD, Grades 9-10 -- WRITING**



**Subgroup Performance - KLC & NSBSD, Grades 9-10 -- MATH**



Note: Results for some student subgroups cannot be published without disclosing personally identifiable information.

**Spring 2011 SBA Grades 9-10**

READING	% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
<b>All Students</b>	<b>0.0</b>	<b>11.9</b>	<b>35.0</b>	<b>37.5</b>	<b>45.6</b>	<b>43.2</b>	<b>31.3</b>	<b>31.6</b>	<b>18.2</b>	<b>31.3</b>	<b>10.9</b>	<b>3.7</b>	<b>16</b>	<b>100%</b>	<b>95.5%</b>	<b>95.6%</b>
Female	0.0	14.8	40.1	37.5	45.5	42.4	25.0	30.7	14.9	37.5	9.1	2.7	8	100.0%	91.7%	95.5%
Male	0.0	9.5	30.1	37.5	45.7	43.9	37.5	32.4	21.4	25.0	12.4	4.6	8	100.0%	99.1%	95.6%
African American	NA	*	16.3	NA	*	49.4	NA	*	26.8	NA	*	7.5	NA	NA	100.0%	96.7%
Alaska Native/American Indian	0.0	7.4	16.0	33.3	42.3	42.8	33.3	38.3	33.4	33.3	12.1	7.8	15	100.0%	96.8%	93.3%
Asian/Pacific Islander	NA	23.1	24.2	NA	69.2	44.3	NA	7.7	26.8	NA	0.0	4.6	NA	NA	100.0%	97.0%
Caucasian	*	27.3	46.1	*	54.5	42.1	*	9.1	10.2	*	9.1	1.6	1	100.0%	84.6%	96.4%
Hispanic	NA	62.5	28.3	NA	25.0	46.8	NA	0.0	19.7	NA	12.5	5.2	NA	NA	100.0%	95.5%
Multi-Ethnic	NA	9.1	35.6	NA	63.6	45.2	NA	18.2	16.8	NA	9.1	2.4	NA	NA	84.6%	94.2%
Economically Disadvantaged	0.0	4.6	21.5	36.4	42.5	43.6	27.3	42.5	28.3	36.4	10.3	6.5	11	100.0%	96.7%	93.3%
Not Econ. Disadvantaged	0.0	17.9	43.5	40.0	48.1	42.9	40.0	22.6	11.8	20.0	11.3	1.8	5	100.0%	94.6%	Not Available
Students with Disabilities	0.0	0.0	7.3	20.0	13.6	32.0	60.0	50.0	45.2	20.0	36.4	15.6	5	100.0%	95.7%	95.6%
Students without Disabilities	0.0	13.5	38.7	45.5	49.7	44.7	18.2	29.2	14.6	36.4	7.6	2.1	11	100.0%	95.5%	95.6%
LEP Students	0.0	0.0	1.8	33.3	13.7	25.2	33.3	56.9	56.5	33.3	29.4	16.6	9	100.0%	89.5%	92.5%
Not LEP Students	0.0	16.2	38.6	42.9	57.0	45.1	28.6	22.5	14.0	28.6	4.2	2.2	7	100.0%	97.9%	Not Available
Migrant Students	NA	NA	22.5	NA	NA	42.5	NA	NA	29.1	NA	NA	6.0	NA	NA	NA	93.2%
Not Migrant Students	0.0	11.9	35.9	37.5	45.6	43.2	31.3	31.6	17.4	31.3	10.9	3.5	16	100.0%	95.5%	Not Available

**Spring 2011 SBA Grades 9-10**

WRITING	% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
<b>All Students</b>	<b>0.0</b>	<b>1.6</b>	<b>5.9</b>	<b>12.5</b>	<b>47.9</b>	<b>67.8</b>	<b>62.5</b>	<b>38.5</b>	<b>19.7</b>	<b>25.0</b>	<b>12.0</b>	<b>6.5</b>	<b>16</b>	<b>100%</b>	<b>95.0%</b>	<b>95.7%</b>
Female	0.0	1.1	8.4	25.0	58.4	72.4	62.5	34.8	15.7	12.5	5.6	3.5	8	100.0%	92.7%	95.7%
Male	*	1.9	3.6	*	38.8	63.5	60% or more	41.7	23.6	40% or fewer	17.5	9.4	8	100.0%	97.2%	95.7%
African American	NA	*	2.7	NA	*	57.3	NA	*	30.1	NA	*	10.0	NA	NA	100.0%	95.8%
Alaska Native/American Indian	0.0	0.7	1.4	13.3	41.2	51.5	60.0	44.6	33.4	26.7	13.5	13.7	15	100.0%	96.1%	93.6%
Asian/Pacific Islander	NA	7.7	4.0	NA	69.2	64.4	NA	23.1	24.6	NA	0.0	7.0	NA	NA	100.0%	96.6%
Caucasian	*	9.1	8.4	*	54.5	75.5	*	36.4	12.7	*	0.0	3.3	1	100.0%	84.6%	96.5%
Hispanic	NA	*	3.8	NA	80% or more	66.4	NA	*	22.1	NA	20% or fewer	7.8	NA	NA	100.0%	95.9%
Multi-Ethnic	NA	0.0	6.5	NA	72.7	69.8	NA	9.1	18.0	NA	18.2	5.7	NA	NA	84.6%	94.2%
Economically Disadvantaged	0.0	1.1	2.3	9.1	34.8	57.9	54.5	46.1	28.9	36.4	18.0	11.0	11	100.0%	98.9%	93.4%
Not Econ. Disadvantaged	*	1.9	8.2	40% or less	59.2	74.1	60% or more	32.0	13.9	*	6.8	3.8	5	100.0%	92.0%	Not Available
Students with Disabilities	*	0.0	0.5	*	4.8	29.1	40% or less	38.1	43.2	60% or more	57.1	27.2	5	100.0%	91.3%	96.2%
Students without Disabilities	0.0	1.8	6.7	18.2	53.2	73.0	72.7	38.6	16.6	9.1	6.4	3.8	11	100.0%	95.5%	95.6%
LEP Students	0.0	0.0	0.3	11.1	7.7	24.0	55.6	59.6	51.6	33.3	32.7	24.2	9	100.0%	91.2%	92.0%
Not LEP Students	0.0	2.1	6.5	14.3	62.9	72.6	71.4	30.7	16.3	14.3	4.3	4.6	7	100.0%	96.6%	Not Available
Migrant Students	NA	NA	2.1	NA	NA	56.5	NA	NA	30.7	NA	NA	10.6	NA	NA	NA	94.4%
Not Migrant Students	0.0	1.6	6.2	12.5	47.9	68.6	62.5	38.5	18.9	25.0	12.0	6.2	16	100.0%	95.0%	Not Available

Spring 2011 SBA Grades 9-10																
MATH	% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	School	District
All Students	0.0	7.8	21.8	18.8	36.3	39.6	31.3	25.4	20.0	50.0	30.6	18.7	16	100%	95.5%	95.3%
Female	0.0	7.9	21.4	25.0	37.1	40.8	50.0	32.6	20.4	25.0	22.5	17.4	8	100.0%	92.7%	95.0%
Male	0.0	7.7	22.1	12.5	35.6	38.3	12.5	19.2	19.6	75.0	37.5	19.9	8	100.0%	98.1%	95.6%
African American	NA	*	6.6	NA	*	33.8	NA	*	24.6	NA	*	35.0	NA	NA	100.0%	96.5%
Alaska Native/American Indian	0.0	6.8	9.7	20.0	33.3	32.9	26.7	25.9	25.4	53.3	34.0	31.9	15	100.0%	95.5%	93.4%
Asian/Pacific Islander	NA	30.8	21.1	NA	46.2	37.3	NA	15.4	21.4	NA	7.7	20.2	NA	NA	100.0%	96.7%
Caucasian	*	9.1	28.6	*	36.4	42.9	*	27.3	16.9	*	27.3	11.5	1	100.0%	84.6%	96.1%
Hispanic	NA	*	14.7	NA	80% or more	39.1	NA	*	22.1	NA	20% or fewer	24.1	NA	NA	100.0%	96.2%
Multi-Ethnic	NA	0.0	20.7	NA	30.8	40.5	NA	38.5	21.1	NA	30.8	17.7	NA	NA	100.0%	93.6%
Economically Disadvantaged	0.0	4.5	11.9	18.2	32.6	35.1	18.2	25.8	24.2	63.6	37.1	28.7	11	100.0%	98.9%	93.0%
Not Econ. Disadvantaged	0.0	10.6	28.0	20.0	39.4	42.4	60.0	25.0	17.3	20.0	25.0	12.3	5	100.0%	92.9%	Not Available
Students with Disabilities	*	0.0	3.2	*	4.8	17.3	40% or fewer	14.3	25.3	60% or more	81.0	54.2	5	100.0%	91.3%	95.7%
Students without Disabilities	0.0	8.7	24.3	27.3	40.1	42.5	36.4	26.7	19.3	36.4	24.4	13.9	11	100.0%	96.1%	95.3%
LEP Students	0.0	1.9	2.0	22.2	13.0	18.0	11.1	24.1	28.0	66.7	61.1	52.0	9	100.0%	94.7%	91.5%
Not LEP Students	0.0	10.1	23.9	14.3	45.3	41.9	57.1	25.9	19.1	28.6	18.7	15.1	7	100.0%	95.9%	Not Available
Migrant Students	NA	NA	14.7	NA	NA	36.1	NA	NA	22.5	NA	NA	26.7	NA	NA	NA	93.6%
Not Migrant Students	0.0	7.8	22.3	18.8	36.3	39.8	31.3	25.4	19.8	50.0	30.6	18.1	16	100.0%	95.5%	Not Available

Spring 2011 SBA Grade 10																
SCIENCE	% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	School	District
All Students	0.0	10.8	29.9	8.3	29.0	34.7	33.3	33.3	20.4	58.3	26.9	15.0	12	100%	95.9%	90.4%
Female	0.0	7.3	25.5	14.3	29.3	37.1	28.6	34.1	23.2	57.1	29.3	14.3	7	100.0%	95.3%	90.5%
Male	*	13.5	34.1	*	28.8	32.4	40% or fewer	32.7	17.8	60% or more	25.0	15.7	5	100.0%	96.3%	90.4%
African American	NA	*	10.2	NA	*	31.4	NA	*	29.0	NA	*	29.4	NA	NA	100.0%	88.9%
Alaska Native/American Indian	0.0	8.6	13.0	9.1	25.7	28.9	27.3	37.1	31.1	63.6	28.6	27.0	11	100.0%	95.9%	87.5%
Asian/Pacific Islander	NA	37.5	18.6	NA	37.5	35.0	NA	12.5	23.8	NA	12.5	22.6	NA	NA	100.0%	92.8%
Caucasian	*	12.5	40.4	*	50.0	36.5	*	37.5	15.0	*	0.0	8.1	1	100.0%	88.9%	91.0%
Hispanic	NA	*	19.0	NA	*	35.9	NA	*	25.3	NA	*	19.8	NA	NA	100.0%	91.9%
Multi-Ethnic	NA	0.0	30.5	NA	40.0	39.2	NA	20.0	18.6	NA	40.0	11.7	NA	NA	100.0%	88.0%
Economically Disadvantaged	0.0	4.5	16.4	11.1	18.2	30.6	22.2	43.2	27.8	66.7	34.1	25.3	9	100.0%	97.8%	87.5%
Not Econ. Disadvantaged	*	16.3	37.8	*	38.8	37.1	*	24.5	16.1	*	20.4	8.9	3	100.0%	94.2%	Not Available
Students with Disabilities	*	0.0	8.2	*	0.0	19.5	*	50.0	27.5	*	50.0	44.9	4	100.0%	80.0%	90.1%
Students without Disabilities	0.0	11.8	32.6	12.5	31.8	36.6	37.5	31.8	19.6	50.0	24.7	11.3	8	100.0%	97.7%	90.5%
LEP Students	0.0	0.0	1.4	16.7	11.5	11.7	16.7	42.3	33.9	66.7	46.2	53.0	6	100.0%	92.9%	87.6%
Not LEP Students	*	14.9	32.9	*	35.8	37.1	60% or less	29.9	19.0	40% or more	19.4	10.9	6	100.0%	97.1%	Not Available
Migrant Students	NA	NA	18.9	NA	NA	29.3	NA	NA	27.4	NA	NA	24.5	NA	NA	NA	87.2%
Not Migrant Students	0.0	10.8	30.6	8.3	29.0	35.1	33.3	33.3	20.0	58.3	26.9	14.4	12	100.0%	95.9%	Not Available


All state results are as of 08/10/11


### Grade Level Performance on Assessments


**NOTES:**



- 1) \*HSGQE and Standards Based Assessments results are not published when fewer than 5 students are tested at a grade level or two or fewer students are reported in an individual cell.
- 2) N/A indicates that a school did not test students in that particular grade for that administration.
- 3) Percentages reported are based on the total number of students tested, not the number of students enrolled in the grade.
- 4) To provide more information a category has been added titled "All Grades." Values in this row are the aggregated results from all grade levels tested for that school. This category allows the district to publish results for small schools without releasing personally identifiable information.

 Percent of Students at Proficiency Levels	Spring 2011 Standards Based Assessments														
	Reading					Writing					Math				
	Number Tested	Adv.	Prof.	Below Prof.	Far Below Prof.	Number Tested	Adv.	Prof.	Below Prof.	Far Below Prof.	Number Tested	Adv.	Prof.	Below Prof.	Far Below Prof.
Grade 9	4	*	*	*	*	4	*	*	*	*	4	*	*	*	*
Grade 10	12	0.0	33.3	25.0	41.7	12	0.0	16.7	58.3	25.0	12	0.0	16.7	33.3	50.0
<b>KLC 9-10</b>	16	0.0	37.5	31.3	31.3	16	0.0	12.5	62.5	25.0	16	0.0	18.8	31.3	50.0
<b>NSBSD 9-10</b>	193	11.9	45.6	31.6	10.9	192	1.6	47.9	38.5	12.0	193	7.8	36.3	25.4	30.6
<b>STATE 9-10</b>	18,023	35.0	43.2	18.2	3.7	18,039	5.9	67.8	19.7	6.5	17,976	21.8	39.6	20.0	18.7

 Percent of Students at Proficiency Levels	Spring 2011 Standards Based Assessments				
	Science				
	Number Tested	Advanced	Proficient	Below Proficient	Far Below Proficient
<b>KLC Grade 10</b>	12	0.0	8.3	33.3	58.3
<b>NSBSD Grade 10</b>	93	10.8	29.0	33.3	26.9
<b>STATE Grade 10</b>	8,372	6.5	19.6	30.2	43.6

 Percent of Students at Proficiency Levels	Spring 2011 HSGQE														
	Reading					Writing					Math				
	Number Tested	# Prof.	% Prof.	# Not Prof.	% Not Prof.	Number Tested	# Prof.	% Prof.	# Not Prof.	% Not Prof.	Number Tested	# Prof.	% Prof.	# Not Prof.	% Not Prof.
<b>KLC Grade 10</b>	12	6	50.0	6	50.0	12	*	20% or less	*	80% or more	12	5	41.7	7	58.3
<b>NSBSD Grade 10</b>	93	60	64.5	33	35.5	91	37	40.7	54	59.3	92	54	58.7	38	41.3
<b>STATE Grade 10</b>	8,695	7,251	83.4	1,444	16.6	8,720	6,199	71.1	2,521	28.9	8,654	6,655	76.9	1,999	23.1

For comparison of North Slope Borough Schools to other Alaska schools, please check Alaska Department of Education and Early Development website: <http://www.eed.state.ak.us/tls/assessment/results.html>

For AYP information for districts and schools, go to: <http://www.eed.state.ak.us/tls/assessment/accountability.html>

The District Report Card is available from the school or district office or on the NSBSD website at: [www.nsbds.org](http://www.nsbds.org)

## **Accountability**

### **Adequate Yearly Progress**

**Adequate Yearly Progress:** NCLB requires that all schools meet minimum performance standards and participation requirements on all assessments and prescribes consequences if those requirements are not met. Standards for meeting "Adequate Yearly Progress" have been applied to all Alaska schools. In 2006-07, Alaska was approved to use a "growth model" in addition to its current model for determining whether or not schools make AYP.

#### **Kiita Learning Community - Level 5**

Kiita Learning Community did not meet AYP requirements for the 2010-11 school year and is designated as a Level 5 School in Improvement. A school must make AYP for two consecutive years in order to be removed from School Improvement status. For the 2011-12 school year Kiita Learning Community will implement their School Improvement Plan to address areas in which the school did not meet AYP.

To make AYP, the school overall and every subgroup must achieve the Annual Measurable Objectives (targets, or goals), set by the state in Language Arts and Math. The targets for the 2010-11 school year were increased from 77.18% to 82.88% in Language Arts and from 66.09% to 74.57% in Math.

Schools must also meet the 95% Participation Rate and the "Other Academic Indicator" requirements. For K-12 schools the "Other Academic Indicator" is graduation rate. The graduation rate target for the 2010-11 school year increased from 55.58% to 85%.

**For additional information on AYP status of the school and subgroups, see the "Adequate Yearly Progress (AYP) Summary" following this page.**

### **Persistently Dangerous School?**

**NO**

### **Teacher Qualifications**

NCLB requires that all teachers who teach core subject area classes be highly qualified. Under rules approved by the Alaska Department of Education & Early Development, to be highly qualified a teacher must (1) have a posted major, the equivalent to a major (30 semester hours), advanced degree or advanced certification in the content area; (2) have passed a subject knowledge test(s) approved by the state (PRAXIS II); or (3) fulfill other requirements established by the state (HOUSSE).

The District's Highly Qualified Teacher Plan was approved by the Department of Education and Early Development. The Plan outlines steps the District will take to assist teachers in their efforts to become Highly Qualified.

#### **Kiita Learning Community Teacher Qualifications**

Percent of core subject area classes not taught by highly qualified teachers: 9.5%

The percentage of teachers in the district teaching with an Emergency Teacher Certificate is 0% because Alaska does not issue emergency certificates.

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or the District upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.



**North Slope Borough School District**  
**School Year 2010-2011**  
**Adequate Yearly Progress (AYP)**  
**Kiita Learning Community, Barrow**

**Does Not Meet AYP**

**AMOs:**  
**Language Arts: 82.88%**  
**Mathematics: 74.57%**

**AYP Level 5**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is >40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E/D)x100=F	(G) Meet AMO for Language Arts Comp. Score? (+99% Conf. Int. (Yes/No))	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H/D) x 100-I	
School as a Whole	16	16	Yes	7	^	40% or fewer	Yes - SH	^	40% or fewer	No	No
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	15	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian/Pacific Islander	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities*	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator-Graduation Rate: **19.2%**  
 Other Indicator-Attendance Rate: **N/A**

**TITLE 1 STATUS**

Schoolwide Title 1 School   
 Targeted Assistance School

Confidence Interval Formula:  $AMO - 2.33 \times \frac{(pq)}{N}$

Other Academic Indicator Thresholds:  
 Attendance Rate 85%, Graduation Rate 85%

\*LEP and Students With Disabilities Subgroups include former LEP and SWD students that are being monitored for up to two years.

^=suppressed for confidentiality reasons