



Report Card to the Public

2010-2011

Kali School Point Lay

School Statistics

Accreditation: Accredited by NWAC 2010-2011

Status: APPROVED

Enrollment at October 1, 2010 Count

Grade	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
# Students	3	12	6	5	7	8	0	3	5	6	5	4	6	70

Enrollment Change from Prior Year **11.1%**
 Enrollment Change Due to Transfers **18.9%**

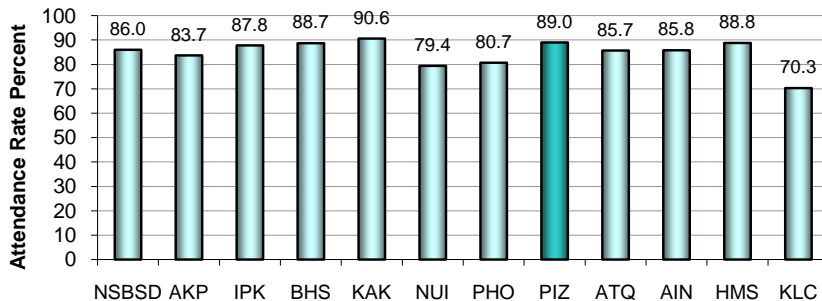
Attendance, Graduation, Dropout & Retention Rates

Attendance Rate	89.0%	Retention Rate (K-8)	0.0%
# of HS Graduates	2	# of Drops (Gr 7-12)	2
Graduation Rate	25.0%	Dropout Rate (Gr 7-12)	6.9%

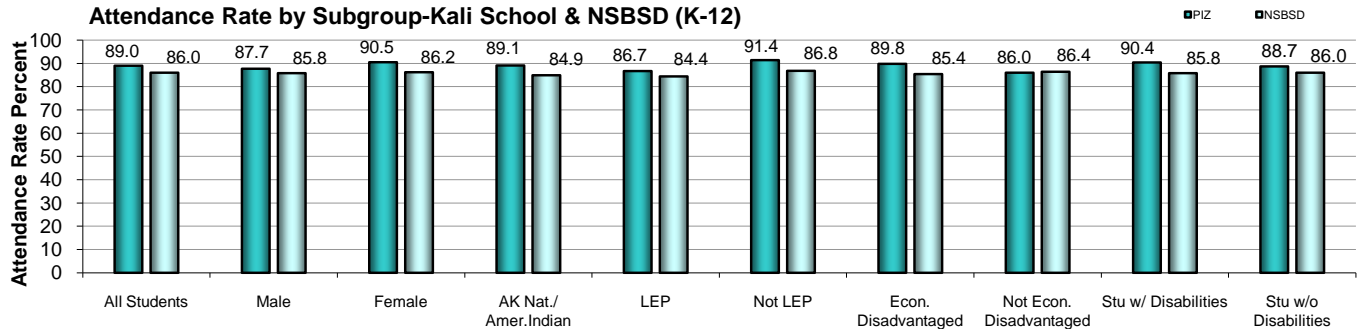
Graduation Rates - NSBSD

	4 Year Cohort
Kali-Point Lay	25.0%
Alak-Wainwright	71.4%
Barrow High	87.0%
Kaveolook-Kaktovik	50.0%
Kiita-Barrow	20.0%
Meade River-Atkasuk	50.0%
Nunamiut-Anaktuvuk Pass	50.0%
Tikigaq-Point Hope	66.7%
Trapper-Nuiqsut	22.2%
NSBSD District-Wide	58.8%

NSBSD Attendance Rates by School (K-12)



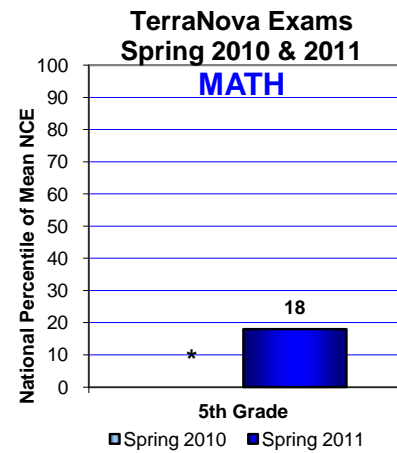
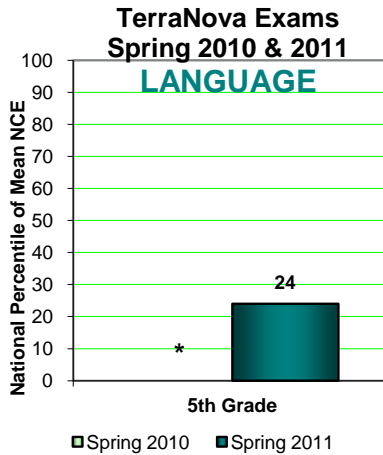
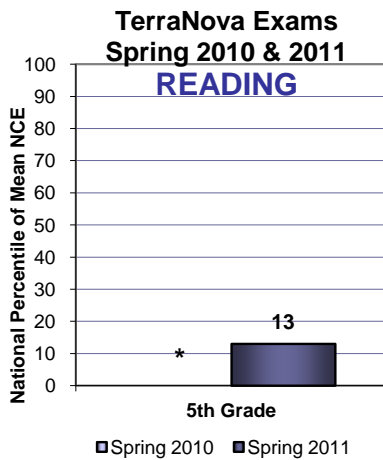
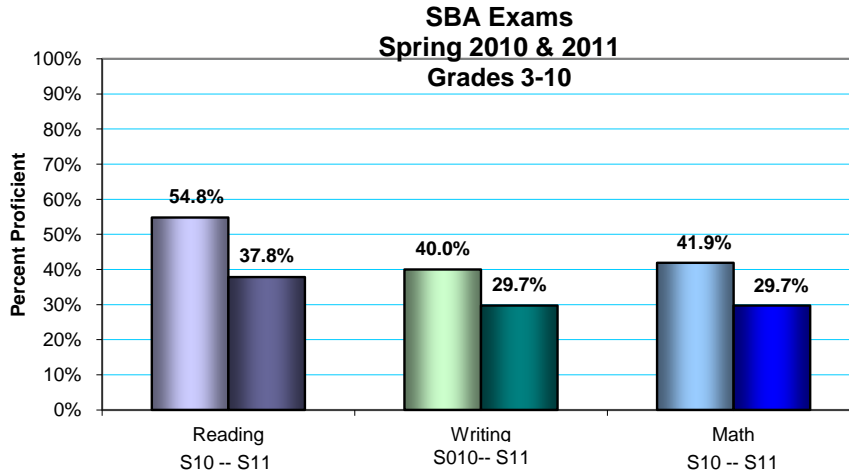
Attendance Rate by Subgroup-Kali School & NSBSD (K-12)



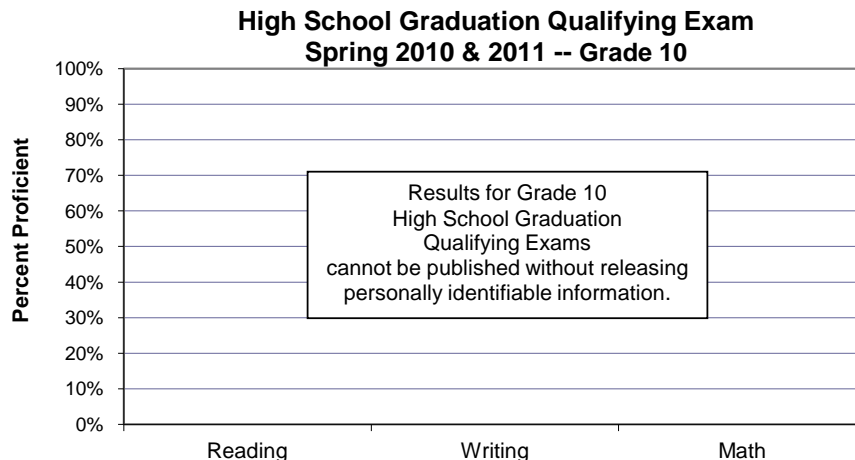
School and Community Involvement

	<u>Students</u>	<u>Parents</u>	<u>Community Members</u>
Teacher Evaluation Survey Return Rate	0.0%	0.0%	n/a
Number of Comments Received on FY10 Report Card	0	0	0
School/Business Partnerships	2	Average Volunteer Hours Per Week	10

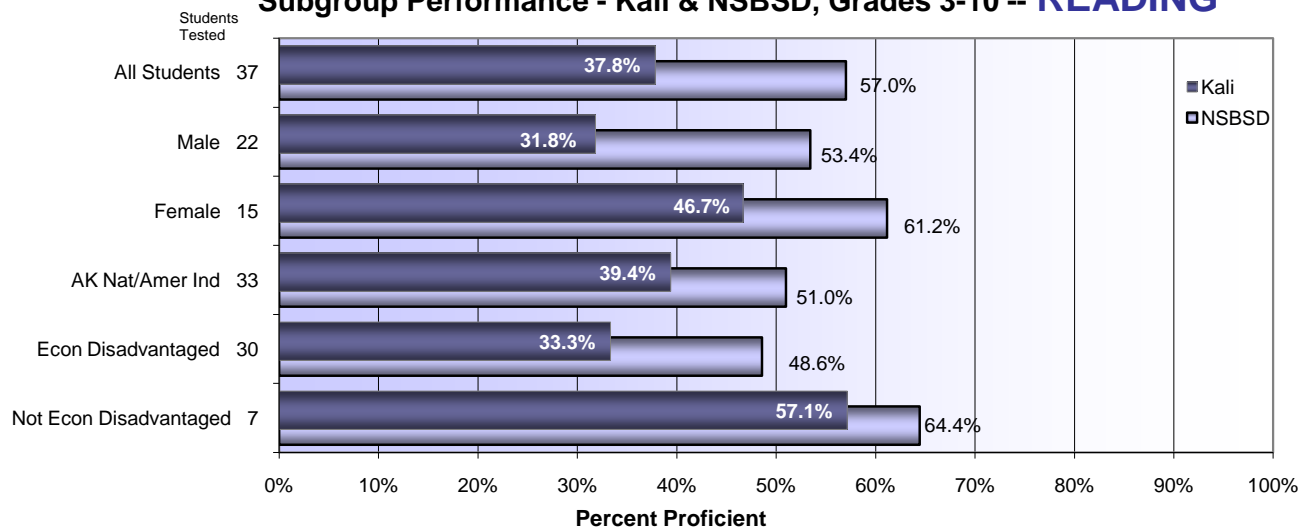
Alaska statutes require all Alaska students to take the Standards Based Assessments (SBA) in Grades 3-10; SBA Science in grades 4, 8, & 10; the TerraNova exam in grades 5 & 7; and the High School Graduation Qualifying Exam (HSGQE) in the 10th grade. An integrated HSGQE and SBA test for grade 10 was established in spring of 2006 that satisfies two sets of requirements: Federal - provide instructional and accountability information through use of the SBA exam; State - determine if a student meets the competency requirements in reading, writing, and math to earn an Alaska high school diploma. Results of all state and NCLB-mandated standardized tests for students in grades 3-10 are broken out by grade level as well as by subgroups of students, including gender, ethnicity, economically disadvantaged, students with disabilities, migrant, and limited English proficient.



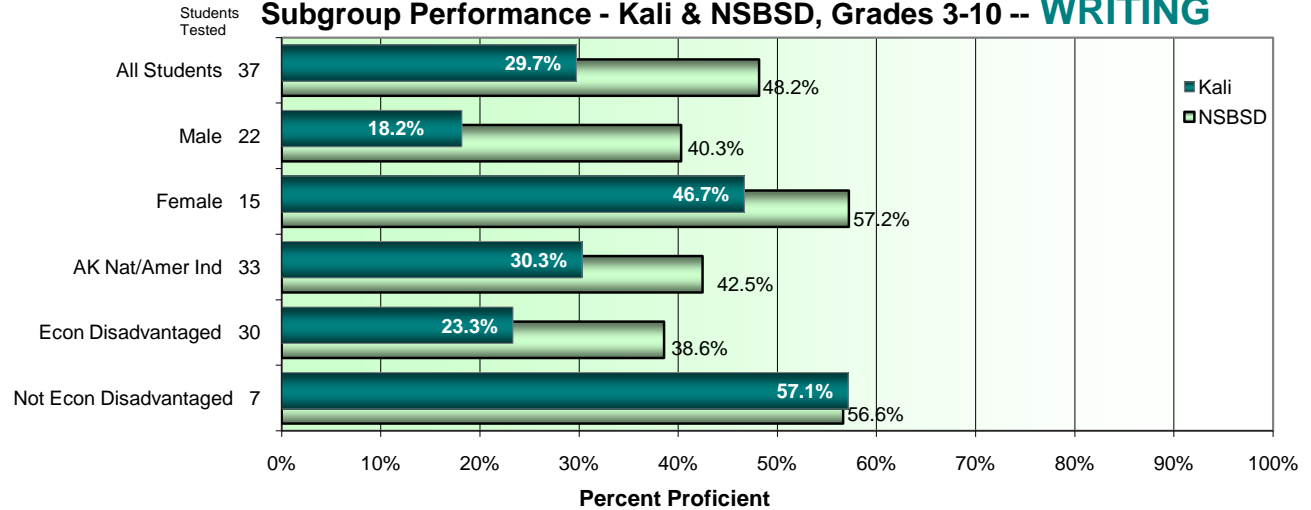
Note: Results for grades 5 & 7, Spring 2010 & grade 7, Spring 2011 TerraNova exams cannot be published without releasing personally identifiable information.



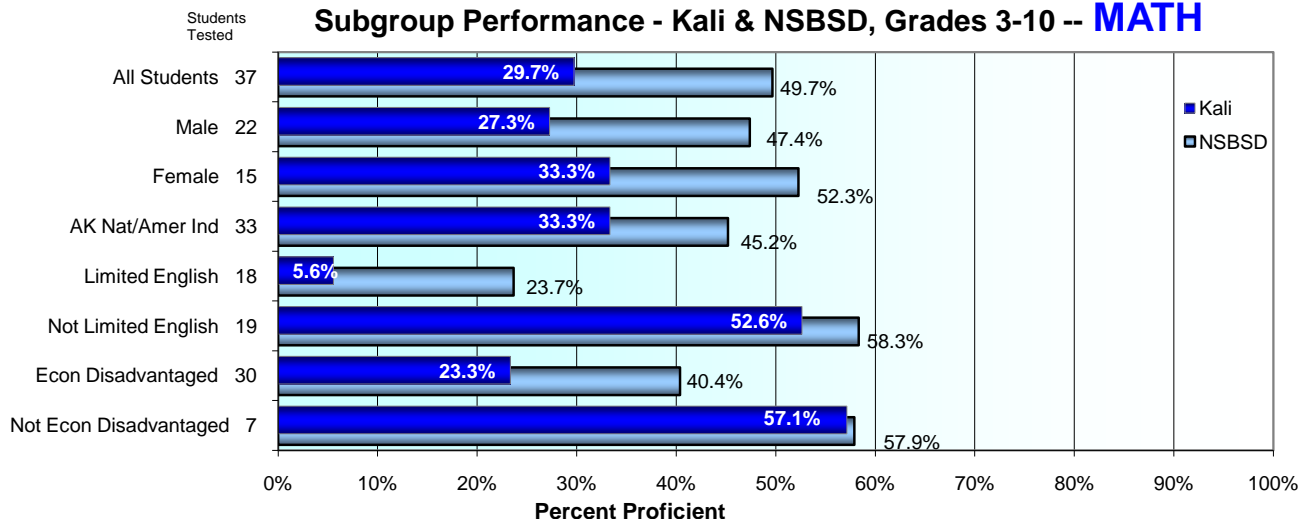
Subgroup Performance - Kali & NSBSD, Grades 3-10 -- READING



Subgroup Performance - Kali & NSBSD, Grades 3-10 -- WRITING



Subgroup Performance - Kali & NSBSD, Grades 3-10 -- MATH



Note: Results for some student subgroups cannot be published without disclosing personally identifiable information.

Spring 2011 SBA Grades 3-10																
READING	% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
All Students	0.0	12.9	34.9	37.8	45.2	43.9	45.9	28.8	14.8	16.2	13.1	6.4	37	100%	98.2%	97.1%
Female	0.0	14.0	39.2	46.7	49.2	43.4	46.7	28.7	12.6	6.7	8.1	4.8	15	100.0%	97.2%	97.5%
Male	0.0	12.0	30.8	31.8	42.0	44.4	45.5	28.9	16.8	22.7	17.1	8.0	22	100.0%	99.2%	96.8%
African American	NA	*	19.3	NA	*	52.2	NA	*	19.7	NA	*	8.8	NA	NA	100.0%	97.3%
Alaska Native/American Indian	0.0	8.4	14.4	39.4	43.9	43.3	48.5	32.8	27.7	12.1	14.9	14.6	33	100.0%	98.6%	96.3%
Asian/Pacific Islander	NA	31.5	24.7	NA	57.4	48.5	NA	9.3	20.0	NA	1.9	6.8	NA	NA	100.0%	97.1%
Caucasian	NA	42.9	47.2	NA	46.4	41.7	NA	7.1	8.2	NA	3.6	2.9	NA	NA	92.3%	97.6%
Hispanic	NA	75.0	28.6	NA	16.7	50.0	NA	0.0	15.2	NA	8.3	6.2	NA	NA	100.0%	96.8%
Multi-Ethnic	*	17.2	34.0	*	51.6	47.2	*	21.9	13.6	*	9.4	5.2	4	100.0%	96.0%	96.9%
Economically Disadvantaged	0.0	7.1	21.4	33.3	42.7	46.9	56.7	35.6	21.6	10.0	14.7	10.1	30	100.0%	98.4%	96.1%
Not Econ. Disadvantaged	0.0	18.1	45.3	57.1	47.5	41.7	0.0	22.8	9.5	42.9	11.6	3.6	7	100.0%	98.2%	Not Available
Students with Disabilities	0.0	1.8	9.7	14.3	23.4	36.6	57.1	42.3	32.3	28.6	32.4	21.5	7	100.0%	95.5%	Not Available
Students without Disabilities	0.0	14.7	39.2	43.3	48.8	45.2	43.3	26.5	11.8	13.3	9.9	3.9	30	100.0%	98.7%	96.1%
LEP Students	0.0	0.5	1.9	11.1	25.1	30.8	61.1	46.2	42.1	27.8	28.2	25.2	18	100.0%	97.4%	95.1%
Not LEP Students	0.0	17.0	39.0	63.2	51.9	45.5	31.6	23.1	11.4	5.3	8.1	4.1	19	100.0%	98.5%	Not Available
Migrant Students	NA	NA	20.1	NA	NA	45.7	NA	NA	23.3	NA	NA	10.8	NA	NA	NA	96.4%
Not Migrant Students	0.0	12.9	36.0	37.8	45.2	43.8	45.9	28.8	14.1	16.2	13.1	6.1	37	91.9%	98.2%	Not Available

Spring 2011 SBA Grades 3-10																
WRITING	% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
All Students	2.7	7.1	17.9	27.0	42.4	56.8	48.6	42.0	21.2	21.6	8.5	4.1	37	100%	97.9%	97.1%
Female	6.7	8.7	22.6	40.0	50.4	58.4	46.7	37.3	16.7	6.7	3.6	2.3	15	100.0%	97.0%	97.5%
Male	0.0	5.8	13.4	18.2	35.7	55.3	50.0	45.9	25.5	31.8	12.5	5.9	22	100.0%	98.8%	96.8%
African American	NA	*	11.0	NA	*	55.0	NA	*	28.3	NA	*	5.6	NA	NA	100.0%	97.2%
Alaska Native/American Indian	3.0	3.8	6.2	27.3	40.4	46.4	51.5	46.2	38.1	18.2	9.6	9.3	33	100.0%	98.6%	96.3%
Asian/Pacific Islander	NA	27.8	14.8	NA	48.1	58.1	NA	22.2	23.2	NA	1.9	3.9	NA	NA	100.0%	93.7%
Caucasian	NA	21.4	24.0	NA	50.0	60.9	NA	25.0	13.0	NA	3.6	2.0	NA	NA	92.3%	97.5%
Hispanic	NA	25.0	14.7	NA	66.7	59.1	NA	0.0	22.3	NA	8.3	3.8	NA	NA	100.0%	97.0%
Multi-Ethnic	*	12.5	19.2	*	46.9	57.1	*	34.4	20.5	*	6.3	3.2	4	100.0%	96.0%	97.3%
Economically Disadvantaged	3.3	4.6	10.4	20.0	35.1	53.2	53.3	48.9	30.0	23.3	11.4	6.4	30	100.0%	98.4%	96.2%
Not Econ. Disadvantaged	0.0	9.3	23.6	57.1	48.8	59.6	28.6	35.9	14.4	14.3	6.0	2.4	7	100.0%	97.5%	Not Available
Students with Disabilities	*	0.0	5.2	*	17.3	36.9	40% or more	58.2	44.3	60% or fewer	24.5	13.6	7	100.0%	94.7%	Not Available
Students without Disabilities	3.3	8.3	20.1	33.3	46.5	60.2	50.0	39.4	17.2	13.3	5.9	2.5	30	100.0%	98.5%	96.1%
LEP Students	0.0	0.5	1.2	0.0	17.3	29.8	61.1	64.8	54.4	38.9	17.3	14.7	18	100.0%	97.8%	94.9%
Not LEP Students	5.3	9.3	20.0	52.6	50.7	60.1	36.8	34.5	17.1	5.3	5.6	2.8	19	100.0%	98.0%	Not Available
Migrant Students	NA	NA	8.9	NA	NA	52.4	NA	NA	31.8	NA	NA	6.9	NA	NA	NA	96.7%
Not Migrant Students	2.7	7.1	18.5	27.0	42.4	57.1	48.6	42.0	20.4	21.6	8.5	3.9	37	100.0%	97.9%	Not Available

Spring 2011 SBA Grades 3-10																
MATH	% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	School	District
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
All Students	2.7	16.5	30.9	27.0	33.6	37.6	27.0	24.5	16.5	43.2	25.4	14.9	37	100%	98.0%	97.1%
Female	6.7	16.5	31.1	26.7	37.5	38.6	40.0	26.3	16.7	26.7	19.6	13.6	15	100.0%	97.2%	97.3%
Male	0.0	16.5	30.8	27.3	30.4	36.8	18.2	23.0	16.3	54.5	30.2	16.2	22	100.0%	98.8%	96.9%
African American	NA	*	16.8	NA	*	36.1	NA	*	21.6	NA	*	25.5	NA	NA	100.0%	97.3%
Alaska Native/American Indian	3.0	12.8	14.8	30.3	33.5	34.6	24.2	25.6	22.8	42.4	28.1	27.8	33	100.0%	98.6%	96.1%
Asian/Pacific Islander	NA	35.2	29.2	NA	37.0	37.7	NA	18.5	17.6	NA	9.3	15.5	NA	NA	100.0%	90.1%
Caucasian	NA	39.3	39.7	NA	32.1	38.8	NA	10.7	13.0	NA	17.9	8.5	NA	NA	92.3%	97.4%
Hispanic	NA	33.3	25.1	NA	58.3	39.1	NA	0.0	18.7	NA	8.3	17.1	NA	NA	100.0%	90.3%
Multi-Ethnic	*	24.2	31.2	*	28.8	38.5	*	27.3	17.0	*	19.7	13.3	4	100.0%	98.7%	96.8%
Economically Disadvantaged	3.3	11.6	20.3	20.0	28.9	37.2	30.0	28.1	20.6	46.7	31.4	21.9	30	100.0%	98.6%	96.1%
Not Econ. Disadvantaged	0.0	20.8	39.1	57.1	37.8	38.0	14.3	21.3	13.3	28.6	20.1	9.5	7	100.0%	97.5%	Not Available
Students with Disabilities	0.0	4.5	10.3	14.3	16.4	26.6	14.3	20.9	23.6	71.4	58.2	39.5	7	100.0%	94.7%	Not Available
Students without Disabilities	3.3	18.4	34.5	30.0	36.4	39.5	30.0	25.1	15.3	36.7	20.1	10.7	30	100.0%	98.6%	96.0%
LEP Students	0.0	4.0	4.2	5.6	20.7	25.4	16.7	26.3	26.7	77.8	49.0	43.8	18	100.0%	98.7%	95.7%
Not LEP Students	5.3	20.7	34.3	47.4	38.0	39.2	36.8	23.9	15.2	10.5	17.5	11.3	19	100.0%	97.8%	Not Available
Migrant Students	NA	NA	20.9	NA	NA	36.8	NA	NA	20.3	NA	NA	22.0	NA	NA	NA	96.2%
Not Migrant Students	2.7	16.5	31.7	27.0	33.6	37.7	27.0	24.5	16.2	43.2	25.4	14.4	37	100.0%	98.0%	Not Available

Spring 2011 SBA Grades 4, 8, and 10																
SCIENCE	% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	School	District
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State*
All Students	*	6.5	26.4	*	19.6	30.1	20% or more	30.2	24.0	80% or fewer	43.6	19.5	16	100%	95.7%	93.9%
Female	*	3.1	24.0	*	17.6	30.7	40% or fewer	34.4	25.6	60% or more	45.0	19.7	6	100.0%	96.3%	94.1%
Male	0.0	9.4	28.7	0.0	21.3	29.5	20% or more	26.9	22.4	80% or fewer	42.5	19.3	10	100.0%	95.2%	93.7%
African American	NA	*	9.8	NA	*	26.7	NA	*	32.7	NA	*	30.8	NA	NA	100.0%	93.5%
Alaska Native/American Indian	*	3.1	9.8	*	15.9	21.0	20% or more	31.3	29.7	80% or fewer	49.8	39.6	14	100.0%	95.8%	92.8%
Asian/Pacific Islander	NA	17.4	16.9	NA	39.1	26.7	NA	21.7	29.3	NA	21.7	27.1	NA	NA	100.0%	96.1%
Caucasian	NA	40.0	37.1	NA	40.0	34.3	NA	20.0	19.1	NA	0.0	9.5	NA	NA	93.8%	93.8%
Hispanic	NA	*	18.9	NA	*	31.1	NA	*	28.4	NA	*	21.6	NA	NA	100.0%	95.1%
Multi-Ethnic	*	4.3	24.5	*	26.1	31.7	*	39.1	28.4	*	30.4	15.5	2	100.0%	92.0%	94.1%
Economically Disadvantaged	*	2.8	14.3	*	13.4	25.1	20% or more	30.3	30.3	80% or fewer	53.5	30.3	13	100.0%	95.9%	93.0%
Not Econ. Disadvantaged	*	10.1	35.3	*	25.5	33.7	*	30.2	19.3	*	34.2	11.6	3	100.0%	95.5%	Not Available
Students with Disabilities	*	2.9	8.7	*	0.0	18.5	*	26.5	28.5	*	70.6	44.2	2	100.0%	94.4%	98.5%
Students without Disabilities	*	7.0	29.2	*	22.2	31.9	20% or more	30.7	23.3	80% or fewer	40.1	15.6	14	100.0%	95.9%	93.2%
LEP Students	*	1.4	1.5	*	5.5	7.0	20% or fewer	28.8	27.4	80% or more	64.4	64.2	10	100.0%	96.1%	89.8%
Not LEP Students	*	8.3	29.5	*	24.3	32.9	60% or fewer	30.7	23.6	40% or more	36.7	14.0	6	100.0%	95.6%	Not Available
Migrant Students	NA	NA	13.9	NA	NA	23.9	NA	NA	30.2	NA	NA	32.1	NA	NA	NA	93.4%
Not Migrant Students	*	6.5	27.3	*	19.6	30.5	20% or more	30.2	23.5	80% or fewer	43.6	18.6	16	100.0%	95.7%	Not Available

Grade Level Performance on Assessments

NOTES:





- 1) *HSGQE, SBA and TerraNova results are not published when fewer than 5 students are tested at a grade level or two or fewer students are reported in an individual cell.
- 2) N/A indicates that a school did not test students in that particular grade for that administration.
- 3) Percentages reported are based on the total number of students tested, not the number of students enrolled in the grade.
- 4) To provide more information a category has been added titled "All Grades." Values in this row are the aggregated results from all grade levels tested for that school. This category allows the district to publish results for small schools without releasing personally identifiable information.


Percent of Students at Proficiency Levels	Spring 2011 Standards Based Assessments														
	Reading					Writing					Math				
	Number Tested	Adv.	Prof.	Below Prof.	Far Below Prof.	Number Tested	Adv.	Prof.	Below Prof.	Far Below Prof.	Number Tested	Adv.	Prof.	Below Prof.	Far Below Prof.
Grade 3	5	*	40% or fewer	60% or more	0.0	5	0.0	40.0	40.0	20.0	5	*	60% or more	*	40% or fewer
Grade 4	7	*	*	60% or more	40% or fewer	7	*	*	60% or more	40% or fewer	7	0.0	14.3	14.3	71.4
Grade 5	7	0.0	71.4	14.3	14.3	7	14.3	28.6	57.1	0.0	7	14.3	28.6	28.6	28.6
Grade 6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Grade 7	3	*	*	*	*	3	*	*	*	*	3	*	*	*	*
Grade 8	5	*	60% or more	40% or fewer	*	5	*	60% or more	40% or fewer	*	5	0.0	20.0	60.0	20.0
Grade 9	6	0.0	16.7	50.0	33.3	6	0.0	16.7	33.3	50.0	6	0.0	33.3	16.7	50.0
Grade 10	4	*	*	*	*	4	*	*	*	*	4	*	*	*	*
Kali 3-10	37	0.0	37.8	45.9	16.2	37	2.7	27.0	48.6	21.6	37	2.7	27.0	27.0	43.2
NSBSD 3-10	898	13.0	44.0	29.2	13.8	895	7.5	40.7	42.3	9.5	896	6.5	19.6	30.2	43.6
STATE 3-10	75,051	34.6	43.8	15.2	6.4	75,043	19.7	54.5	21.6	4.3	74,992	31.4	37.3	16.4	14.9

Percent of Students at Proficiency Levels	Spring 2011 Standards Based Assessments				
	Science				
	Number Tested	Advanced	Proficient	Below Proficient	Far Below Proficient
Kali 4, 8, and 10	16	*	*	20% or more	80% or fewer
NSBSD 4, 8, and 10	291	6.5	19.6	30.2	43.6
STATE 4, 8, & 10	26,875	26.4	30.1	24.0	19.5

Percent of Students at Proficiency Levels	Spring 2011 HSGQE														
	Reading					Writing					Math				
	Number Tested	# Prof.	% Prof.	# Not Prof.	% Not Prof.	Number Tested	# Prof.	% Prof.	# Not Prof.	% Not Prof.	Number Tested	# Prof.	% Prof.	# Not Prof.	% Not Prof.
Kali Grade 10	4	*	*	*	*	4	*	*	*	*	4	*	*	*	*
NSBSD Grade 10	93	60	64.5	33	35.5	91	37	40.7	54	59.3	92	54	58.7	38	41.3
STATE Grade 10	8,695	7,251	83.4	1,444	16.6	8,720	6,199	71.1	2,521	28.9	8,654	6,655	76.9	1,999	23.1

Spring 2011 TerraNova Exams						
 Percent of Students in Top and Bottom Quartiles of National Percentile	TERRANOVA - READING					
	Number Tested	Number Top Qtile	Percent Top Qtile	Number Bottom Qtile	Percent Bottom Qtile	National Percentile NCE
		76 - 99%tile		1 - 25%tile		
Grade 5	7	*	*	*	*	13.0
Grade 7	3	*	*	*	*	*
Grades 5 & 7	10	*	*	6	54.5	N/A

Spring 2011 TerraNova Exams						
 Percent of Students in Top and Bottom Quartiles of National Percentile	TERRANOVA - LANGUAGE					
	Number Tested	Number Top Qtile	Percent Top Qtile	Number Bottom Qtile	Percent Bottom Qtile	National Percentile NCE
		76 - 99%tile		1 - 25%tile		
Grade 5	7	*	*	*	*	24.0
Grade 7	3	*	*	*	*	*
Grades 5 & 7	10	*	*	4	40.0	N/A

Spring 2011 TerraNova Exams						
 Percent of Students in Top and Bottom Quartiles of National Percentile	TERRANOVA - MATH					
	Number Tested	Number Top Qtile	Percent Top Qtile	Number Bottom Qtile	Percent Bottom Qtile	National Percentile NCE
		76 - 99%tile		1 - 25%tile		
Grade 5	7	*	*	*	*	18.0
Grade 7	3	*	*	*	*	*
Grades 5 & 7	10	*	*	6	60.0	N/A

For comparison of North Slope Borough Schools to other Alaska schools, please check Alaska Department of Education and Early Development website: <http://www.eed.state.ak.us/tls/assessment/results.html>

For AYP information for districts and schools, go to: <http://www.eed.state.ak.us/tls/assessment/accountability.html>

The District Report Card is available from the school or district office or on the NSBSD website at: www.nsbds.org

Accountability

Adequate Yearly Progress

Adequate Yearly Progress: NCLB requires that all schools meet minimum performance standards and participation requirements on all assessments and prescribes consequences if those requirements are not met. Standards for meeting "Adequate Yearly Progress" have been applied to all Alaska schools. In 2006-07, Alaska was approved to use a "growth model" in addition to its current model for determining whether or not schools make AYP.

Kali School - Level I - Alert

Kali School did not meet AYP requirements for the 2010-11 school year and therefore moves to Alert status. If Kali School meets AYP for the 2011-12 school year, our school will not become a school in improvement and will be removed from Alert status. Kali School has been designated as a Title I School for the 2011-12 school year and will implement their School Improvement Plan to address areas in which the school did not meet AYP.

To make AYP, the school overall and every subgroup must achieve the Annual Measurable Objectives (targets, or goals) set by the state in Language Arts and Math. The targets for the 2010-11 school year were increased to from 77.18% to 82.88% in Language Arts and from 66.09% to 74.57% in Math.

Schools must also meet the 95% Participation Rate and the "Other Academic Indicator" requirements. For K-12 schools the "Other Academic Indicator" is graduation rate. The graduation rate target for the 2010-11 school year increased from 55.58% to 85%.

**For additional information on AYP status of the school and subgroups,
see the "Adequate Yearly Progress (AYP) Summary" following this page.**

Persistently Dangerous School?

NO

Teacher Qualifications

NCLB requires that all teachers who teach core subject area classes be highly qualified. Under rules approved by the Alaska Department of Education & Early Development, to be highly qualified a teacher must (1) have a posted major, the equivalent to a major (30 semester hours), advanced degree or advanced certification in the content area; (2) have passed a subject knowledge test(s) approved by the state (PRAXIS II); or (3) fulfill other requirements established by the state (HOUSSE).

The District's Highly Qualified Teacher Plan was approved by the Department of Education and Early Development. The Plan outlines steps the District will take to assist teachers in their efforts to become Highly Qualified.

Kali School Teacher Qualifications

Percent of core subject area classes not taught by highly qualified teachers: 3.6%

The percentage of teachers in the district teaching with an Emergency Teacher Certificate is 0% because Alaska does not issue emergency certificates.

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or the District upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.



**North Slope Borough School District
School Year 2010-2011**

**Adequate Yearly Progress (AYP)
Kali School, Point Lay**

**Level I - Alert
Does Not Meet AYP**

**AMOs:
Language Arts: 82.88%
Mathematics: 74.57%**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is >40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E/D)x100=F	(G) Meet AMO for Language Arts Comp. Score? (+99% Conf. Int. (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H/D) x 100-I	
School as a Whole	37	37	Yes	37	11	30%	No	11	30%	No	Yes-Alt
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	33	33	Yes	33	10	30%	No	11	33%	No	
Asian/Pacific Islander	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	30	30	Yes	30	7	23%	No	7	23%	No	
Students with Disabilities*	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	22	22	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator-Graduation Rate: **25.0%**
Other Indicator-Attendance Rate: **89%**

TITLE 1 STATUS

Schoolwide Title 1 School
Targeted Assistance School

Confidence Interval Formula: $AMO - 2.33 \times \frac{(pq)}{N}$

Other Academic Indicator Thresholds:
Attendance Rate 85%, Graduation Rate 85%

*LEP and Students With Disabilities Subgroups include former LEP and SWD students that are being monitored for up to two years.