

Social Emotional Learning Recommendations  
(7/17/20)

	Low Risk	Medium Risk	High Risk
<p>Conditions for Learning</p>	<p><u>Parent/student engagement:</u> The Inupiaq Ed Department &amp; building staff, school counselors, Home School Facilitators, and building staff will collaborate to develop and maintain a unified parent communication plan. School counselors and Home School facilitators will be available through office hours targeted to meet individual student needs and respond to parent’s questions and concerns.</p> <p><u>Staff Training:</u> In partnership with the Inupiaq Ed Department, training will be provided to all staff through remote delivery, including site Administrators and paraprofessionals. The training will be embedded within the Inupiaq values. Focus on promoting a structure and developing a predictable environment in all schools. Training will include but not be limited to: promoting a positive school climate, communication (verbal &amp; silent), ACES Training, historical perspective of trauma,</p>	<p><u>Parent/student engagement:</u> Counselors will partner with Home School Facilitators to develop and maintain a parent communication plan. School counselors and Home School facilitators will be available through office hours targeted to meet individual student needs and respond to parents’ questions and concerns.</p> <p><u>Staff Training:</u> In partnership with the Inupiaq Ed Department, training will be provided to all staff through remote delivery, including site administrators and paraprofessionals. The training will be embedded within the Inupiaq values. Focus on promoting a structure and developing a predictable environment in all schools. Training will include but not be limited to: promoting a positive school climate, Restorative Practices and Restorative Circles, Non-verbal Crisis Intervention.</p> <p><u>Inter-Agency Collaboration:</u> School counselors will reach out to local agencies to establish partnerships to facilitate a plan for collaboration with</p>	<p><u>Parent/student engagement:</u> School counselors and Home School Facilitators will meet with educational staff to review the parent communication plan. Communications will be coordinated as per the communication plan. Due to restrictions on non-contact, all communications will be via distance and according to the unified Communication Plan.</p> <p>Inter-Agency partnerships have been established and communication will continue as established in previous levels of risk. School-wide, small targeted groups, positive school climate/relationships, trauma informed practices, and individual supports will continue via remote delivery in an alternate setting as per the school-wide social emotional plan.</p>

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	<p>Restorative Practices and Restorative Circles, Non-verbal Crisis Intervention. Staff will collaborate to determine how to implement strategies through remote delivery.</p> <p><u>Inter-Agency Collaboration:</u> School counselors will reach out to local Agencies to establish partnerships to facilitate a plan for collaboration with school-wide and small group social emotional support.</p> <p><u>Student to student support:</u> Student council and peer mentorships will be researched and implemented in each school.</p> <p><u>School-wide Initiatives:</u> School counselors will work with Home School Facilitators and local Agencies to review training provided as part of NSBSD's suicide identification and intervention initiative. Adjustments in training to staff and students may need to be adjusted based on COVID-19 CDC Guidelines</p>	<p>school-wide and small group social emotional support.</p> <p><u>School-wide Initiatives:</u> School counselors have worked with Home School Facilitators and local agencies to recommend training opportunities and supports for staff and students through remote delivery or social distancing guidelines. Training will be purchased through the NSBSD Suicide Grant and provided to staff. Student training opportunities will be shared with parents through written or digital communications for support and approval.</p> <p><u>School-based social/emotional plan:</u> School counselors and Home School facilitators have developed a building-wide social emotional plan for delivering emotional support to students. The plan will be scheduled and implemented to include in school and remote delivery options for classroom-based support, targeted small groups, and individual plans for at-risk students (with parent feedback and support)</p>	
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	<p><u>School-based social/emotional plan:</u> School counselors and Home School facilitators will develop a building-wide social emotional plan for delivering emotional support to students. The plan will include classroom-based support, targeted small groups, and individual plans for at-risk students.</p> <p><u>Instructional Planning:</u> School counselors will work collaboratively with educational staff to incorporate social/emotional and trauma informed strategies into core instructional areas for in school and remote learning.</p>	<p><u>Instructional Planning:</u> In school and remote instructional delivery lesson plans will include trauma informed strategies and engagement activities.</p>	
Continuity of Learning	<p><u>Scheduling:</u> Schedules will be established to allow time for targeted social emotional groups. School counselors and Home School Facilitators will assist in identifying areas of need and work with parents for student participation. Student schedules will be reviewed and possibly adjusted to allow for in school and remote service delivery based on COVID-19 social distancing needs.</p> <p><u>Students At-Risk:</u> School counselors, Home School Facilitators, and</p>	<p><u>Scheduling:</u> Schedules will be developed with inter-agency partners and parents to provide time for targeted social emotional groups. NSBSD will research and determine possible elective credit opportunities for student participation.</p> <p><u>Students At-Risk:</u> Individual Learning Plans will be developed with student</p>	<p>Due to non-student contact days, student schedules will continue remotely in an alternate setting. Instruction will be provided via a building-wide format such as: zoom, Google classroom, etc. At-risk students will be monitored for attendance, work completion, and engagement with school staff. Parent communication will be through digital or video formats.</p>

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	<p>parents will identify students at risk for limited participation in their instructional program. Individual Learning Plans will be developed to promote student engagement and learning opportunities. School Counselors and Home School Facilitators will provide training and identify students who may receive additional services and supports through the NSBSD Homeless Program.</p> <p><u>Interagency Collaboration:</u> To ensure continuity, Agency partners will be invited to attend all social/emotional staff development trainings.</p>	<p>and parent input to promote student engagement and learning opportunities for at-risk students. The District Homeless liaison will provide additional services to students who qualify through the NSBSD Homeless Program.</p> <p><u>Interagency Collaboration:</u> Building-wide, small group, and/or individual supports will be provided with parent permission and/or the agency referral.</p>	
Capacity of Learning	<p><u>Student Emotional Support:</u> School counselors will utilize resources from the American Counselors Association and local agencies to provide support to students' anxiety and stress related to the non-student contact days during FY20 and possible skill gaps. Emotional support will be provided for students to adjust to the new schedules, review and learn skills, and new instructional formats based on COVID-19 CDC Guidelines.</p>	<p><u>Student Emotional Support:</u> School-based and distance delivery methods will be used to facilitate building-wide social emotional groups to support students' anxiety and stress related to the non-student contact days during FY20 and COVID-19 restrictions.</p>	<p>Social emotional groups will be implemented as per student schedule via Zoom or Googlemeet. School counselor and Home School Facilitator schedules and contact information will be available on <a href="http://www.nsbsd.org">www.nsbsd.org</a>.</p> <p>District and building-wide virtual assemblies will be announced on KBRW, <a href="http://www.nsbsd.org">www.nsbsd.org</a>, through digital and video communications.</p>

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	<p><u>Ilisagvik Partnership:</u> Upon request and approval, NSBSD will partner with Ilisagvik college to provide a distance learning class. This elective credit class will provide skills to students to promote academic success in a remote learning environment. Support will be provided through NSBSD staff.</p> <p><u>Local Agency Support for students and families:</u> School counselors and Home School Facilitators will be provided with an opportunity to attend a round table distance meeting with local agency representatives to learn services and support they can offer in person or via remote service delivery.</p> <p><u>Local Inspirational Speakers:</u> NSBSD staff will work in collaboration with the Inupiaq Ed Department to facilitate district and/or community-wide distance presentations. Presenters will be selected to share inspirational messages, messages of resiliency, messages of school importance and success, etc., to increase student engagement, motivation, and wellness.</p>	<p><u>Ilisagvik Partnership:</u> With parent permission, students will be enrolled in an elective credit class to learn skills necessary to be successful in a remote learning environment. Supports will be provided thru NSBSD staff.</p> <p><u>Local Agency Support for students and families:</u> School counselors and Home School Facilitators will communicate agency supports available to students and families. <a href="http://www.nsbds.org">www.nsbds.org</a> will have links to local Agencies for easy parent access.</p> <p><u>Local Inspirational Speakers:</u> NSBSD staff will schedule district and/or community-wide distance presentations to increase student engagement, motivation, and wellness. Delivery will be via zoom, Facebook live, KBRW, etc.</p> <p><u>Community Mentorship Program:</u> Student: community members will form a club during and after school to support students to participate in a cultural wellness program. Programs</p>	<p>Community members will maintain a club during or after school to support students and staff to participate in cultural wellness programs during non-student contact days. The program may be implemented in the home or virtually. Materials will be provided.</p>
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	<p><u>Community Mentorship Program:</u> Student: community members will form a club during and after school to support students to participate in a cultural wellness program. Staff: new staff will be offered the opportunity to participate in a community mentor program to gain understanding and appreciation for the local culture.</p>	<p>may be implemented within the home or virtually based on COVID-19 restrictions. Staff: new staff will be offered the opportunity to participate in a community mentor program.</p>	