NSBSD ASSESSMENT CALENDAR 2020-21

District Assessments

DIAL

September 8 - October 16, 2020
 Initial screening (K3 & K4) –
 Students will be assessed on parent

request.

March 6 - March 30, 2021
 Re-screen (K3&4) -

Re-screen those students who failed the previous screening.

Training: Training for administering the DIAL will come from Student Services.

AIMSweb+

Grades K-2 Required, 3-8 Optional

MAP

Grades 3-12 Required, K-2 Optional Reading, Math, Language Usage and Science

Benchmark Assessment Window

• Fall: September 10- October 16, 2020

Winter: January 18 - February 12, 2021

Spring: April 5 - May 7, 2021

Progress monitoring provided as required by building and intervention level.

ACT: School Based Assessment

March 30, 2021: Initial Test DateApril 13, 2021: Makeup Test Date

NSBSD and the North Slope Borough sponsor the ACT for Juniors and Seniors. Sophomores may take the ACT with recommendation from their school counselor.

This is free to students who take advantage of this opportunity.

State Assessments

Alaska Developmental Profile

Due to the COVID-19 pandemic and Governor Dunleavy's subsequent disaster declaration in Alaska, the requirement for districts to complete the Alaska Developmental Profile (ADP) has been suspended.

Districts will not need to conduct observations of kindergarten students and report the results of those observations. As a result, DEED will not report on ADP results for fall of 2020

NAEP

The National Center for Education Statistics (NCES) Commissioner, with support of the National Assessment Governing Board, has decided to postpone the NAEP 2021 assessments. The postponement will move the grades 4 and 8 mathematics and reading assessments to the 2021–2022 school year.

ACCESS for ELLs 2.0

February 1 - March 31, 2021

PEAKS

Grades 3-9 ELA and Math Grades 4, 8, 10 Science

• March 29 - April 30, 2021

Dynamic Learning Maps (DLM) - Alternate Assessment

ELA and math, Grades 3-9 Science, grades 4, 8, and 10

March 15 – April 30, 2021

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Assessment Descriptors

- **AIMSweb** is a universal screening, progress monitoring, and data management system that supports Response to Intervention (RTI) and tiered instruction. **AIMSweb** uses brief, valid, and reliable measures of reading and math performance for grades K-12, which can be generalized to any curriculum.
- NSBSD uses **Dial-4** as a screening instrument to identify young children (K-3 and K-4) in need of help with academic skills or in need of further intervention or assessment as part of the District's Child Find process.

To learn more about the **Speed DIAL 4**: http://www.pearsonclinical.com/childhood/products/100001862/speed-dial-4.html

Measures of Academic Progress® (MAP®) is a K – 12 interim assessment that measures growth. Data from MAP can help educators project proficiency on state accountability tests, support differentiated instruction, and serve as an input for program evaluation. Computer adaptive MAP assessments help identify a student's current academic achievement level and what they're ready to learn. MAP assessments are grade independent and adapt to each student's instructional level.

Grades 3 – 12: Reading, Language Usage, Math, Science https://www.nwea.org/assessments/standards-alignment/

- The Alaska Developmental Profile (DP) is required by state law to be completed for all students
 entering kindergarten or students entering first grade who did not attend a public kindergarten.
 Teachers are asked to rate their students on the goals in the DP after the first four weeks of school.
 Teachers will report student scores using an online system found at the DP website.
- **NAEP**, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." *NAEP testing happens every other year*. It is the largest continuing and nationally representative assessment of what our nation's students know and can do in core subjects.

NAEP is congressionally mandated, and was first administered in 1969 to measure student achievement nationally. Teachers, principals, parents, policymakers, and researchers all use NAEP results to assess progress and develop ways to improve education in the United States.

Learn more about NAEP and its history of educational assessment.

• ACCESS for ELLs 2.0 is a secure large-scale English language proficiency assessment administered to Kindergarten through 12th grade students who have been identified as English language learners (ELLs). It is administered annually in WIDA Consortium member states to monitor students' progress in acquiring academic English. ACCESS for ELLs 2.0 is only available to Consortium member states.

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• **PEAKS** is the state-wide summative assessment.

Grades 3-10 ELA and Math Grades 4, 8, 10 Science

Learn more about PEAKS https://education.alaska.gov/tls/assessments/PEAKS.html

• The **Dynamic Learning Maps™ (DLM®**) Alternate Assessment System is Alaska's Alternate Assessment for students with signification cognitive disabilities.

Grades 3-9 ELA and Math Grades 4, 8, 10 Science

Learn more about the Alternate Assessment https://education.alaska.gov/tls/sped/alternate/