

NSBSD ASSESSMENT CALENDAR 2020-21

District Assessments

DIAL

- **September 8 - October 16, 2020**
Initial screening (K3 & K4) –
Students will be assessed on parent request.
- **March 6 - March 30, 2021**
Re-screen (K3&4) –
Re-screen those students who failed the previous screening.

Training: Training for administering the DIAL will come from Student Services.

AIMSweb+

Grades K-2 Required, 3-8 Optional

MAP

Grades 3-12 Required, K-2 Optional
Reading, Math, Language Usage
and Science

Benchmark Assessment Window

- **Fall: September 10- October 16, 2020**
- **Winter: January 19 - February 12, 2021**
- **Spring: April 5 - May 7, 2021**

Progress monitoring provided as required by building and intervention level.

ACT: School Based Assessment

- **February 25, 2021: Initial Test Date**
- **March 10, 2021: Makeup Test Date**

NSBSD and the North Slope Borough sponsor the ACT for Juniors and Seniors. Sophomores may take the ACT with recommendation from their school counselor.

This is free to students who take advantage of this opportunity.

State Assessments

Alaska Developmental Profile

Due to the COVID-19 pandemic and Governor Dunleavy's subsequent disaster declaration in Alaska, the requirement for districts to complete the Alaska Developmental Profile (ADP) has been suspended.

Districts will not need to conduct observations of kindergarten students and report the results of those observations. As a result, DEED will not report on ADP results for fall of 2020

NAEP

The current NAEP 2021 schedule includes assessing fourth- and eighth-grade students in schools across the country in mathematics and reading.

- **January 25 – March 19, 2021**

ACCESS for ELLs 2.0

- **February 1 - March 31, 2021**

PEAKS

Grades 3-9 ELA and Math

Grades 4, 8, 10 Science

- **March 29 - April 30, 2021**

Dynamic Learning Maps (DLM) - Alternate Assessment

ELA and math, Grades 3-9

Science, grades 4, 8, and 10

- **March 15 – April 30, 2021**

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Assessment Descriptors

- **AIMSweb** is a universal screening, progress monitoring, and data management system that supports Response to Intervention (RTI) and tiered instruction. **AIMSweb** uses brief, valid, and reliable measures of reading and math performance for grades K-12, which can be generalized to any curriculum.
- NSBSD uses **Dial-4** as a screening instrument to identify young children (K-3 and K-4) in need of help with academic skills or in need of further intervention or assessment as part of the District's Child Find process.

To learn more about the **Speed DIAL 4**:

<http://www.pearsonclinical.com/childhood/products/100001862/speed-dial-4.html>

- Measures of Academic Progress® (**MAP**®) is a K – 12 interim assessment that measures growth. Data from MAP can help educators project proficiency on state accountability tests, support differentiated instruction, and serve as an input for program evaluation. Computer adaptive MAP assessments help identify a student's current academic achievement level and what they're ready to learn. MAP assessments are grade independent and adapt to each student's instructional level.

Grades 3 – 12: Reading, Language Usage, Math, Science

<https://www.nwea.org/assessments/standards-alignment/>

- The **Alaska Developmental Profile** (DP) is required by state law to be completed for all students entering kindergarten or students entering first grade who did not attend a public kindergarten. Teachers are asked to rate their students on the goals in the DP after the first four weeks of school. Teachers will report student scores using an online system found at the DP website.
- **NAEP**, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." *NAEP testing happens every other year.* It is the largest continuing and nationally representative assessment of what our nation's students know and can do in core subjects.

NAEP is congressionally mandated, and was first administered in 1969 to measure student achievement nationally. Teachers, principals, parents, policymakers, and researchers all use NAEP results to assess progress and develop ways to improve education in the United States.

Learn [more about NAEP](#) and its [history of educational assessment](#).

- **ACCESS** for ELLs 2.0 is a secure large-scale English language proficiency assessment administered to Kindergarten through 12th grade students who have been identified as English language learners (ELLs). It is administered annually in WIDA Consortium member states to monitor students' progress in acquiring academic English. ACCESS for ELLs 2.0 is only available to Consortium member states.

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- **PEAKS** is the state-wide summative assessment.
Grades 3-10 ELA and Math
Grades 4, 8, 10 Science

Learn more about PEAKS <https://education.alaska.gov/tls/assessments/PEAKS.html>

- The **Dynamic Learning Maps™ (DLM®)** Alternate Assessment System is Alaska's Alternate Assessment for students with significant cognitive disabilities.
Grades 3-9 ELA and Math
Grades 4, 8, 10 Science

Learn more about the Alternate Assessment <https://education.alaska.gov/tls/sped/alternate/>